

Characteristics of Texas Public Doctoral Programs

Department	Rehabilitation Sciences
Degree Awarded	Ph.D. in Rehabilitation Science
Program Website	https://www.ttuhsct.edu/health-professions/phd-rehabilitation-science/

Measure	THECB Definition	PhD RS Data in 2018
1. Number of Degrees Awarded Per Year (3 most recent years)	The number of doctoral degrees awarded for each of the 3 most recent years.	2015-2016: 2 degrees 2016-2017: 5 degrees 2017-2018: 1 degrees
2. Graduation Rates (3 most recent years)	The percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses CBM001 data to identify students beginning a program at a specified time and uses CBM009 data to track students from that cohort who graduate within the following 10-year period.	2015-2016: 50% 2016-2017: 50% 2017-2018: 50%
3. Average Time to Degree (3 most recent years)	The average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.	2015-2016: 6.0 years 2016-2017: 6.4 years 2017-2018: 8.0 years
4. Employment Profile (3 most recent years)	The number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	2015-2016: 2 of 2 graduates or 100% 2016-2017: 5 of 5 graduates or 100% 2017-2018: 1 of 1 graduates or 100%
5. Admissions Criteria (most recent year)	A description of key admission factors.	<ol style="list-style-type: none"> 1. Graduate degree in rehabilitation science or related discipline 2. Minimum cumulative GPA of 3.0/4.0 3. GRE scores (verbal, quantitative, analytical/writing) 4. Letter of intent essay 5. Research writing sample 6. Résumé or curriculum vitae 7. Letters of recommendation (3) 8. International applicants must also submit a foreign transcript evaluation and may need to submit TOEFL/IELTS scores.
6. Core Faculty (3 most recent years)	The number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees.	2015-2016: 23 faculty 2016-2017: 23 faculty 2017-2018: 23 faculty

Measure	THECB Definition	PhD RS Data in 2018
7. Core Faculty Activities (3 most recent years)	The average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment.	2015-2016: 3.4 activities 2016-2017: 5.0 activities 2017-2018: 4.3 activities
8. Core Faculty External Grants (3 most recent years)	The number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc.	2015-2016: 3 faculty; \$1,860 per faculty; \$42,788 total 2016-2017: 5 faculty; \$14,642 per faculty; \$336,765 total 2017-2018: 6 faculty; \$8,404 per faculty; \$168,072 total
9. Faculty Diversity (3 most recent years)	The number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	2015-2016: 9 female, 14 male; 17 white (1 international), 5 Asian (1 international), 1 Hispanic 2016-2017: 9 female, 14 male; 17 white (1 international), 5 Asian (1 international), 1 Hispanic 2017-2018: 10 female, 13 male; 17 white (1 international), 5 Asian (1 international), 1 Hispanic
10. Student Diversity (3 most recent years)	The fall semester headcount by gender, ethnicity (<i>White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander</i>) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.	2015-2016: 11 female, 10 male; 15 white, 1 Hispanic; 2 black or African American; 3 Asian/international; 14 residents, 7 non-residents 2016-2017: 13 female, 12 male; 16 white, 2 Hispanic; 2 black or African American; 5 Asian/international; 15 residents, 10 non-residents 2017-2018: 11 female, 10 male; 12 white, 2 Hispanic, 2 black or African American, 5 Asian/international; 12 residents, 9 non-residents
11. External Program Accreditation	Name of accrediting body and date of last program accreditation review, if applicable.	Not applicable
12. Student-Core Faculty Ratio (3 most recent years)	The number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.	2015-2016: 0.48 2016-2017: 0.48 2017-2018: 0.48

Measure	THECB Definition	PhD RS Data in 2018
13. Date of Last External Review	Date of last formal external review.	2015
14. Percentage of Full-Time Students (3 most recent years)	The fall semesters' number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	2015-2016: 52% 2016-2017: 49% 2017-2018: 52%
15. Average Institutional Financial Support Provided (3 most recent years)	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	2015-2016: \$13,773 per supported student 2016-2017: \$13,272 per supported student 2017-2018: \$13,864 per supported student
16. Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	2015-2016: 82% 2016-2017: 73% 2017-2018: 91%
17. Faculty Teaching Load (3 most recent years)	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	2015-2016: 12.4 SCH per faculty member 2016-2017: 12.1 SCH per faculty member 2017-2018: 11.5 SCH per faculty member
18. Student Publications/Presentations (3 most recent years)	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	2015-2016: 32 publications/presentations 2016-2017: 58 publications/presentations 2017-2018: 26 publications/presentations