Implementing Faculty Development for Interprofessional Education

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What is Interprofessional Education?

- Interprofessional education (IPE) occurs when two or more healthcare professionals or students learn with, about, and from each other in order to improve coordination, collaboration and quality of care.
Why Does IPE Matter?

- Patient safety, quality and positive health outcomes depend upon good communication, teamwork, and coordination of care.

- Healthcare reform will require collaborative leadership and models of service delivery.

- Health professional students must learn and train together if they are to know how to work together.
What are IPE Core Competencies?

- Role clarification
- Excellence in communication
- Effective team functioning
- Collaborative leadership
Where Does Faculty Development Fit?

- Where did you learn the core competencies?
- What have been your positive experiences with interprofessional practice and education?
- What are the barriers to good interprofessional practice and education?
What Faculty Development is Needed?

- Self-awareness
- Respect for differences
- Understanding of group dynamics
- Ability to give and receive feedback
- Attention to power, hierarchy and systems
- Training that involves practice and feedback
Informal Faculty Development

- Time spent meeting and working together
- Time spent together socially
- Co-leadership of educational activities
- Emphasis on active, student-centered learning
Formal Faculty Development

- Co-facilitating IPE activities
- Engaging in formative evaluation
- Mentoring by skilled faculty
- Engaging in IPE program/course planning
- Participating in learning communities
- Targeted training in communication and facilitation of groups
Final Thoughts

- We are engaging in culture change. This is not easy, nor will it occur overnight.

- But if we persevere, we have a chance to fashion the academy and clinical settings in a way that brings out the best in our students and colleagues, and leads to the best outcomes for our patients.