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2024-2025

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# **STUDENT SATISFACTION SURVEY**

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Institutional Report

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Prepared by  
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Office of Academic Planning and Compliance

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# Student Satisfaction Survey

## 2024-2025 TTUHSC Institutional Report

### Summary

- A total of 1,425 students responded (response rate =27%).
- The *Student Satisfaction Survey* (SSS) is administered every year. The 2024-2025 version is comparable to the 2023-2024 version with additional items added for newer units.
- Approximately 93% of respondents reported being “Extremely satisfied” or “Satisfied” with their overall experiences at TTUHSC.
- When asked if they would recommend TTUHSC to a peer, 71% students indicated that they “Definitely” would.
- As expected, open-ended comments reflect a variety of topics that offer specific opportunities for continuous improvement. The qualitative feedback will be disseminated directly to their corresponding schools or divisions.
  - Common themes to question, “What do you like most about TTUHSC?”
    - High-quality and responsive faculty
    - Supportive and friendly staff
    - Academic and student support resources
    - Beautiful campus
    - Feeling of community

### Methodology

The 2024-2025 *Student Satisfaction Survey* was administered in Spring 2025. The data collection period was April 15 – May 2, 2025. Targeted participants included all students enrolled at TTUHSC during the 2025 Spring semester. The invitation to complete the online survey was sent via email by the *Office of Academic Planning and Compliance*. Six \$750 scholarships were offered as incentives for participation.

### Demographics

Respondents represented the following TTUHSC schools and campuses/sites, listed in *Table 1*.

**Table 1. TTUHSC Representation**

SCHOOL	LOCATION
<ul style="list-style-type: none"><li>• Graduate School of Biomedical Sciences (GSBS)</li><li>• School of Health Professions (SHP)</li><li>• School of Medicine (SOM)</li><li>• School of Nursing (SON)</li><li>• Jerry H. Hodge School of Pharmacy (SOP)</li><li>• Julia Jones Matthews School of Public and Population Health (SPPH)</li></ul>	<ul style="list-style-type: none"><li>• Abilene (ABL)</li><li>• Amarillo (AMA)</li><li>• Dallas (DAL)</li><li>• Lubbock (LBB)</li><li>• Lubbock-Covenant Health System (LBB-COV)</li><li>• Mansfield (MAN)</li><li>• Midland (MDL)</li><li>• Odessa (ODS)</li><li>• Distance Education (DE)<sup>a</sup></li></ul>

<sup>a</sup> Respondents were classified as distance education students if they self-reported that 50% or more of their coursework is completed through distance education.

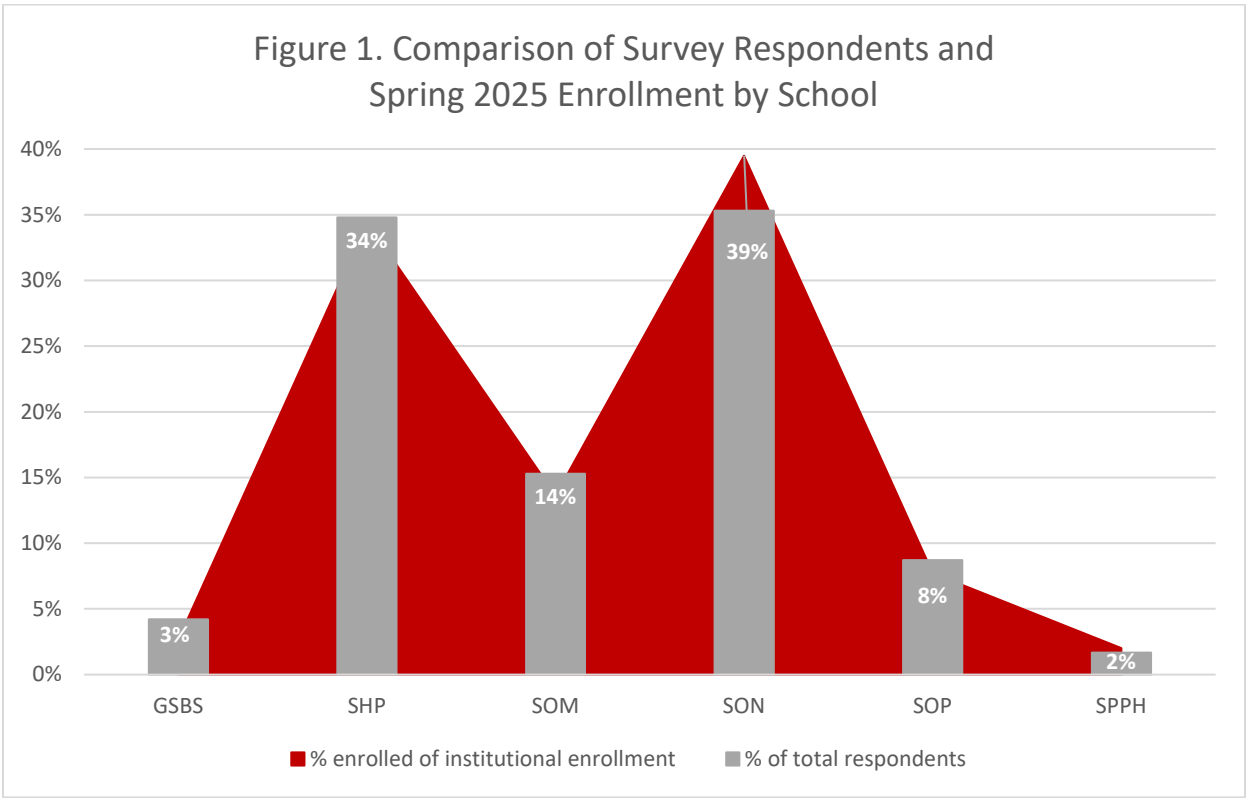
The survey was distributed to AY 24-25 students enrolled in the Spring 2025 term. Of the students directly notified through email about the survey (5,288), a total of 1,425 students responded, resulting in an overall response rate of 27%. The GSBS student respondents constituted the highest response rate at 42%. The response rate per school is listed in *Table 2*.

**Table 2. Response Rate by School**

School	Response Rate
Graduate School of Biomedical Sciences (GSBS)	42%
School of Health Professions (SHP)	27%
School of Medicine (SOM)	30%
School of Nursing (SON)	24%
Jerry H. Hodge School of Pharmacy (SOP)	31%
Julia Jones Matthews School of Public and Population Health (SPPH)	21%

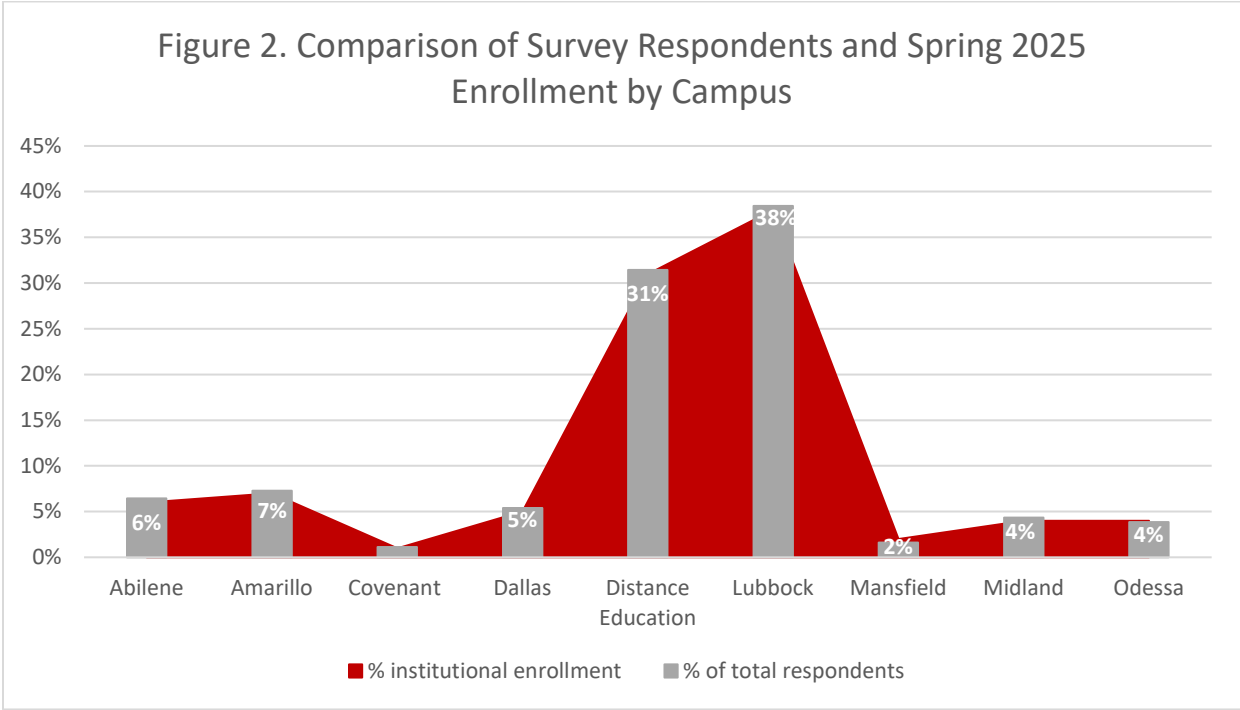
*Note.* Response rate per school is calculated from the total number of students who were emailed per school.

As shown below in *Figure 1*, the percentage of students who responded in each school mirrors the schools’ enrollment percentage for TTUHSC. In other words, the participants in the 2024-2025 survey closely reflect the composition of the TTUHSC population, creating a representative sample. Therefore, no one school is overrepresented or underrepresented in this report. Enrollment numbers are based on the Spring 2025 Texas Higher Education Coordinating Board (THECB) Student Report.

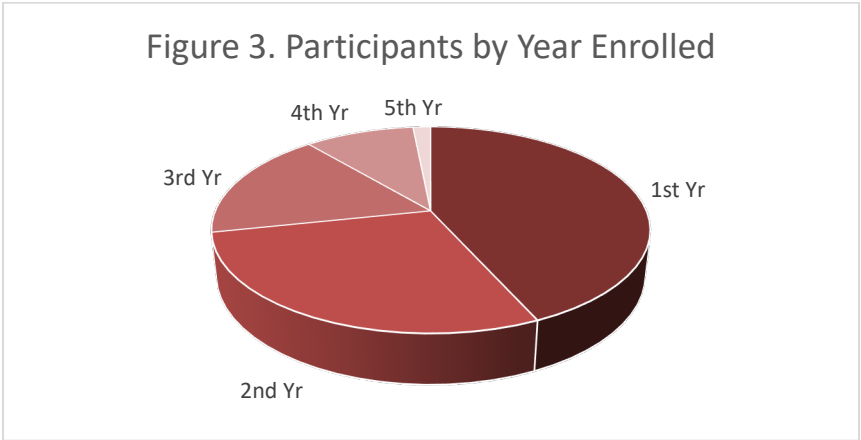


As shown next in *Figure 2*, the percentage of students who responded by location mirrors the enrollment percentage for TTUHSC. Survey respondents were represented across all locations including Abilene, Amarillo,

Dallas, Lubbock-Covenant, Mansfield, Midland, and Odessa. Students based on the Lubbock campus constituted a slightly higher percentage of survey respondents than expected. This may be due, in large part, to student perception of where they are enrolled. For example, some distance students affiliate themselves with a specific campus even though they are enrolled in a distance education program.

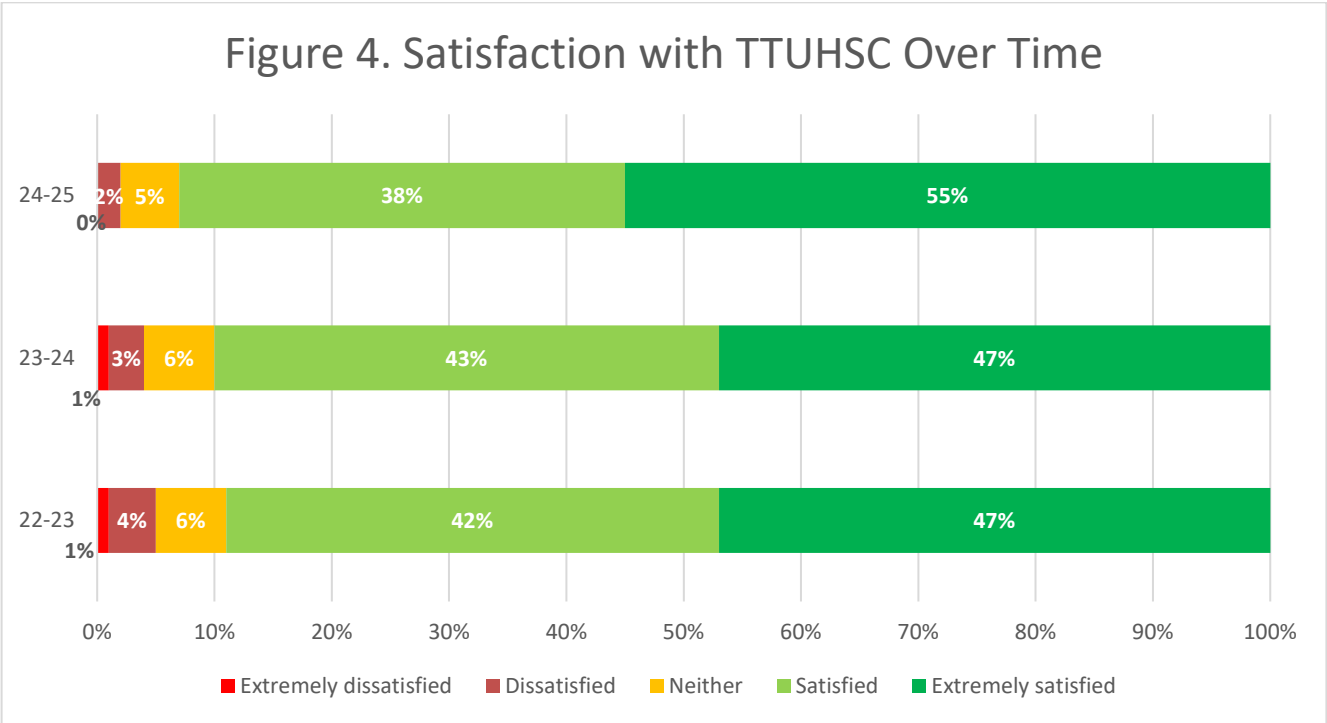


Participants were also asked to indicate for how many years they had attended TTUHSC (First Year through Fifth Year or more). The majority (70%) of the students who responded were in their first or second year at TTUHSC. This data is reflected in *Figure 3*.

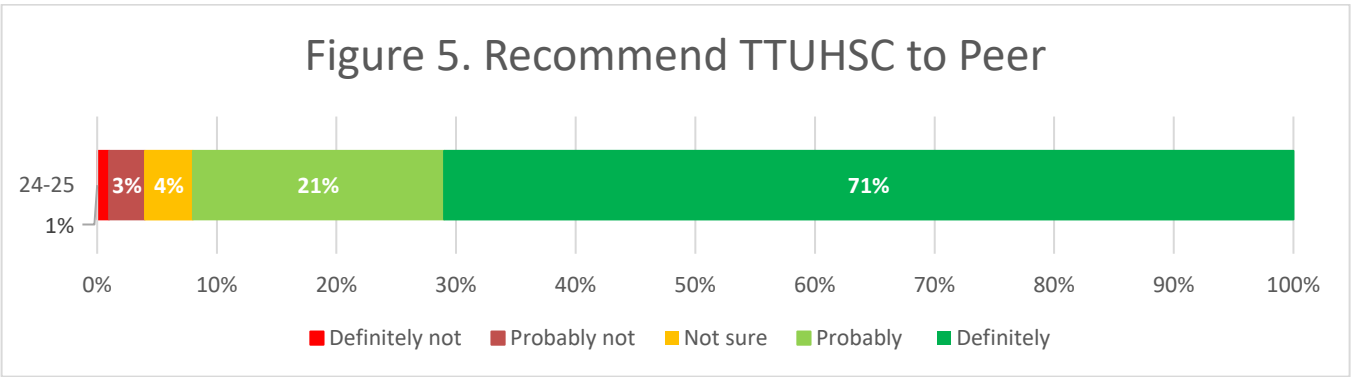


# Results

Approximately 93% of respondents reported being *Extremely Satisfied* or *Satisfied*. As reflected in *Figure 4*, this is slightly more (3%) than Satisfied respondents in the previous year.



When asked if they felt like they would recommend TTUHSC to a peer, students responded very positively. Approximately 71% of students indicated that they “Definitely” would recommend TTUHSC. See *Figure 5*.



## Quantitative Data

Students indicated their overall satisfaction with their experiences at TTUHSC using a 5-point scale (5=*Extremely Satisfied*, 4=*Satisfied*, 3=*Neither Satisfied nor Dissatisfied*, 2=*Dissatisfied*, and 1=*Extremely Dissatisfied*) or indicated their level of agreement with statements using a 5-point scale (5=*Strongly Agree*, 4=*Agree*, 3=*Neutral*, 2=*Disagree*, and 1=*Strongly Disagree*). Respondents were also given a *Not applicable* response option if a question referred to something they had not been involved with, allowing them to self-



select out of items they had no experience with. Therefore, in the appendices, *n* equals the total number of respondents for each item. It excludes any participant who responded *Not applicable* to that item.

For most items, the possible range of means is 1.00-5.00. Each mean is color-coded to highlight areas of strength and potential improvement (**Red:**  $\leq 1.99$ , **Yellow:** 2.00-2.99, **White:** 3.00-4.49, **Green:**  $\geq 4.50$ ). Additionally, for items using the level of satisfaction, the percentage of students who are either *Satisfied* or *Extremely Satisfied* is provided.

The item statements presented in the Appendices reflect the original wording and sequence of the *Student Satisfaction Survey*. In some cases, items may be abbreviated in the appendices for formatting purposes. A full copy of the survey can be provided upon request. Survey results for each item are presented as follows:

- Summation of *Satisfied* and *Extremely Satisfied*
- Mean level of Satisfaction/Agreement responses
- Standard deviation
- Total number of respondents for the scaled responses
- Color-coded graph illustrating the distribution of responses

**Appendix A: Institutional Results (pp. 7-22):** presents survey results for the institution as a whole.

**Appendix B: Results by School (pp. 23-37):** presents survey results according to school.

**Appendix C: Results by Campus/Site (pp. 38-53):** presents survey results according to campus/site.

## Qualitative Data

As part of the survey, students were given an opportunity to provide open-ended comments in response to the following questions:

- 1) *What three aspects do you like most about TTUHSC?*
- 2) *What three aspects would improve your experiences at TTUHSC?*
- 3) Additionally, space was provided wherein students could provide qualitative feedback for each specific service area (e.g., *If you have additional comments regarding the facilities/buildings, please enter them here*)

Respondents provided 1,113 comments for the first question and 927 comments for the second question. For the service-specific comments, a total of 534 comments were provided. An additional 172 comments were provided by respondents about their degree program-specific educational experience. Any comments that indicated the student did not have a comment (e.g., *N/A*) or were otherwise not useful (e.g., *all, nothing*) were eliminated.

Due to the sensitive nature of some comments, unredacted comments will be provided to select institutional leaders only to determine how best to distribute them in their respective areas. General themes can be found in the document summary on page 1.

## Conclusion

The *Student Satisfaction Survey* provides a snapshot of the perceptions by the respondents. The snapshot provides a resource for identifying trends and patterns for the specific window of time. The snapshot provides information to inform assessment, evaluation, effectiveness and decision-making versus drive decision-making. The snapshot serves as a data point for consideration in unit, program, and institutional continuous improvement. The snapshot results should be reviewed through a deliberate process of questions, for example:

- What is the contextual environment of the current data?
- What confounding events potentially influenced the current data?
- Does the current data align, support, or conflict with other data sources?
- Does additional information need to be gathered? (*e.g., follow-up surveys, focus groups, interviews*)
- Does the current data indicate an area(s) of strength?
- Does the current data indicate an area(s) of enhancement?
- Does the current data indicate an item(s) of critical need for action?
- Does the current data lead to a continuous improvement goal, outcome, metrics, plan, and timeline?

The *Student Satisfaction Survey* is one tool to enable the ongoing and sustained continuous improvement process across TTUHSC. Sometimes strategies for improvement will be successful—sometimes they will not. Although the ultimate outcome is indeed important, what is equally critical is the documentation of efforts to make those improvements. Contact the *Office of Academic Planning and Compliance* for additional guidance and support in understanding the results, incorporation in assessment plans and/or developing continuous improvement plans.

## Appendix A. Institutional Results

### Program- or School- Specific Educational Experiences

The first section of the survey includes items about students' program- or school-specific educational experiences.

Program/School-Specific Education Experience	Satisfied <sup>ab</sup>	Mean <sup>b</sup>	SD
			n
Clarity of student expectations in my courses	<b>90%</b>	<b>4.31</b>	0.73 1424
Effectiveness of teaching strategies used by my professors	<b>81%</b>	<b>4.09</b>	0.89 1424
Quality of instructional materials used to enhance my learning	<b>84%</b>	<b>4.20</b>	0.84 1423
My academic advisor's knowledge of program requirements	<b>88%</b>	<b>4.37</b>	0.80 1372
Mentorship by faculty or peers outside of academic advisement	<b>80%</b>	<b>4.17</b>	0.93 1365
Reliability of learning management system (i.e., Sakai, Canvas, D2L)	<b>78%</b>	<b>4.04</b>	0.96 1423
Helpfulness of my school's technology support staff	<b>85%</b>	<b>4.27</b>	0.81 1372

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

The next section of the survey includes items about TTUHSC institutional services only.

## Facilities

For the **Facilities** findings, *n* refers to participants who reported being on a campus in the past year. Students evaluated six types of facilities at their campuses: classroom space, study spaces, common areas, restrooms, outdoor space, and parking. These satisfaction rates come from only those participants who indicated that they have been on a campus in the past 12 months. The following items reflect the respondents' level of satisfaction with facility type (1 = *Dissatisfied*, 5 = *Satisfied*).

Facilities	Satisfied <sup>ab</sup>			n
	General Adequacy	Safety	Cleanliness	
Classroom space	97%	100%	98%	1052
Study spaces	89%	98%	95%	1052
Common spaces	94%	99%	98%	1052
Restrooms	98%	99%	96%	1052
Space outside of buildings	95%	97%	98%	1052
Parking lots	92%	94%	97%	1052

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Division of Information Technology

The following **Information Technology** section summarizes student satisfaction with TTUHSC's technology services, including connectivity, classroom equipment, technical support, and overall IT resources. The following items refer to the respondents' level of satisfaction with each statement (1 = *Strongly dissatisfied*, 2 = *Dissatisfied*, 3 = *Neutral*, 4 = *Satisfied*, 5 = *Strongly satisfied*).

Information Technology	Satisfied <sup>ab</sup>	Mean <sup>b</sup>	SD
			n
Reliability of wireless connection (i.e., HSC-AIR) on my campus	<b>75%</b>	<b>4.00</b>	1.00 1240
Quality of audio-video equipment used in my classrooms	<b>84%</b>	<b>4.21</b>	0.81 1242
Availability of TTUHSC IT Solution Center staff to assist my technology needs	<b>97%</b>	<b>4.33</b>	0.80 1306
Knowledge/skill of TTUHSC IT Solution Center technicians	<b>88%</b>	<b>4.34</b>	0.77 1312
Usefulness of instructional articles available at ITSolutions@ttuhsc.edu	<b>79%</b>	<b>4.20</b>	0.84 1229
Overall perception of technology at TTUHSC	<b>86%</b>	<b>4.26</b>	0.80 1373

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Office of Institutional Health and Wellness

The **Office of Institutional Health and Wellness** works collaboratively with school representatives to ensure that required students meet annual TB screening requirements and receive annual vaccines and follow-up testing. In addition, the office educates students about preventing occupational exposures and ensures timely access to healthcare when an occupational exposure to a bloodborne pathogen occurs. The office also encourages and supports TTUHSC students, residents, staff, and faculty to build positive daily habits that will improve their quality of life and their overall mental health.

Institutional Health and Wellness	Satisfied <sup>ab</sup>	Mean <sup>b</sup>	SD
			n
Professionalism of employees	92%	4.48	0.68 1198
Accuracy of information provided by staff	91%	4.43	0.70 1195
Speed/response time for services	89%	4.40	0.72 1183
Convenience of accessing services/information	90%	4.41	0.72 1198

## Office of Student Business Services

The **Office of Student Business Services** coordinates payment of tuition and fees, answers billing questions, and oversees payment plans.

Student Business Services	Satisfied <sup>ab</sup>	Mean <sup>b</sup>	SD
			n
Professionalism of employees	90%	4.39	0.73 1313
Accuracy of information provided by staff	89%	4.36	0.75 1315
Speed/response time for services	89%	4.34	0.77 1313
Convenience of accessing services/information	88%	4.33	0.78 1334

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Academic Affairs and Integrated Learning

### TTUHSC Interprofessional Education

Interprofessional Education and its relationship to collaborative practice are the result of when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes. Interprofessional education is a necessary step in preparing a 'collaborative practice-ready' health workforce that is better prepared to respond to local health needs.

TTUHSC Interprofessional Education	Satisfied <sup>ab</sup>	Mean <sup>b</sup>	SD
			n
Your ability to work effectively as part of an interprofessional team.	92%	4.41	0.68
			1319
Your understanding of your own role, as well as the roles and responsibilities of other team members, and how this knowledge contributes to achieving the goals of an interprofessional team.	92%	4.42	0.70
			1325
Your ability to communicate effectively and respectfully with team members, adapting your communication style to different contexts and audiences.	93%	4.46	0.67
			1325
Your understanding of the value of interprofessional teamwork and collaboration.	94%	4.48	0.66
			1326
Your preparedness to take on leadership roles within an interprofessional team when appropriate.	91%	4.40	0.70
			1324
The opportunities TTUHSC has provided for you to engage in interprofessional education experiences.	88%	4.34	0.82
			1322
The opportunities TTUHSC has provided for you to collaborate effectively as part of an interprofessional team.	89%	4.37	0.78
			1314

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Simulation

**Simulation** is a technique that uses a situation or environment created to allow persons to experience a representation of a real healthcare event for the purpose of practice, learning, evaluation, testing, or to gain understanding of systems or human actions. This can range from skills learning to immersive environments with manikins, standardized patients, and other simulators that mimic real-life situations that health professionals will experience in practice.

The table below shows the number of simulation activities the respondent reported participating in during the last academic year.

Simulation Experiences	Respondents = 1388
1-5 times	40%
6-10 times	12%
>10 times	17%
I have had no simulation experiences	30%

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.  
For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.



If the respondent reported as participating in at least one simulation experience during the last academic year, they were asked about their level of *Satisfaction* with the questions in the following table.

<b>Simulation</b>	<b>Satisfied<sup>ab</sup></b>	<b>Mean<sup>b</sup></b>	<b>SD n</b>
The degree to which my program integrates simulation and experiential learning experiences.	<b>88%</b>	<b>4.23</b>	0.79 952
Quantity of simulation experiences offered in my program.	<b>85%</b>	<b>4.20</b>	0.88 949
Quality of simulation experiences offered in my program.	<b>86%</b>	<b>4.26</b>	0.85 951
Variety of simulation experiences offered in my program.	<b>84%</b>	<b>4.20</b>	0.86 948
Overall satisfaction with services provided by the simulation program.	<b>89%</b>	<b>4.31</b>	0.76 949
Overall satisfaction with the Simulation Program having a positive impact on my transition into practice.	<b>89%</b>	<b>4.33</b>	0.77 949
Quality of simulation facilitation and debriefing.	<b>87%</b>	<b>4.27</b>	0.81 946
Quality of portrayal by standardized patients.	<b>87%</b>	<b>4.30</b>	0.80 944
Interactions with simulation center personnel.	<b>90%</b>	<b>4.40</b>	0.70 930

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Office of Global Health

The **Office of Global Health** serves as a resource to the TTUHSC community for global health education both on our campuses and abroad.

<b>Global Health</b>	<b>Satisfied<sup>ab</sup></b>	<b>Mean<sup>b</sup></b>	<b>SD n</b>
Short-term international immersion experiences (e.g., Peru, Philippines, Italy, etc.)	<b>66%</b>	<b>4.01</b>	0.91 544
Global Health Lecture Series	<b>68%</b>	<b>4.04</b>	0.86 566
Global Perspectives Film Series	<b>66%</b>	<b>4.00</b>	0.89 544
Opening Space Panel Discussion Series	<b>66%</b>	<b>4.02</b>	0.87 542
Global Health Microcredentials (e.g., Global Perspectives, Ethical Global Engagement, Foundations in Global Health)	<b>66%</b>	<b>4.01</b>	0.89 551
The extent to which my degree program incorporates global health topics into the curriculum	<b>63%</b>	<b>3.88</b>	0.98 698

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Libraries

At Texas Tech University Health Sciences Center (TTUHSC), the **Libraries** comprise three physical locations—in Lubbock, Amarillo, and Odessa—as well as a robust online presence.

General Libraries	Satisfied <sup>ab</sup>	Mean <sup>b</sup>	SD
			n
Availability of librarians via multiple communication methods (i.e., in person, telephone, email, text, live chat)	<b>86%</b>	<b>4.31</b>	0.78 1109
Helpfulness of librarians in responding to my questions	<b>85%</b>	<b>4.31</b>	0.79 1033
Availability of appropriate online databases for my field of study	<b>87%</b>	<b>4.35</b>	0.80 1263
Availability of appropriate online journals for my field of study	<b>87%</b>	<b>4.33</b>	0.82 1266
Availability of appropriate e-books for my field of study	<b>85%</b>	<b>4.27</b>	0.85 1233
Overall perception of services provided by the library	<b>89%</b>	<b>4.37</b>	0.73 1269

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

Physical Library Space	Satisfied <sup>ab</sup>	Mean <sup>b</sup>	SD
			n
Hours of operation	87%	4.30	0.86 717
Availability of resource materials on-site	88%	4.35	0.77 688
Availability of computers for your use	85%	4.30	0.82 664
Adequacy of study facilities in the library	85%	4.28	0.94 717
Safety/security in the library	94%	4.55	0.62 717

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## TTUHSC Student Affairs

**TTUHSC Student Affairs** engages a holistic approach to student success by building community, supporting emotional, intellectual, and personal growth, facilitating professional development, and providing guidance toward a professional health career. The division is made up of six key areas that support students inside and outside of the classroom. These areas include Registrar, Student Disability Services, Student Financial Aid, Student Life, Veteran Resource Center, and Writing Center.

### Financial Aid

The **Office of Financial Aid** provides financial assistance to students through loans, grants, and scholarships.

Financial Aid	Satisfied <sup>ab</sup>	Mean <sup>b</sup>	SD
			n
Professionalism of employees	92%	4.44	0.71 1233
Accuracy of information provided by staff	90%	4.38	0.77 1236
Speed/response time for services	89%	4.33	0.81 1234
Convenience of accessing services/information	88%	4.35	0.79 1252

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Registrar

The **Office of the Registrar** provides registration services, protects student records, verifies enrollment, and prepares official transcripts.

Registrar	Satisfied <sup>a</sup>	Mean <sup>b</sup>	SD
			n
Professionalism of employees	93%	4.47	0.65 1245
Accuracy of information provided by staff	93%	4.44	0.68 1252
Speed/response time for services	92%	4.42	0.70 1253
Convenience of accessing services/information	91%	4.43	0.70 1267

## Student Life

The **Office of Student Life** coordinates various student support services at the institutional level. These services or areas of responsibility include, but are not limited to, health insurance, student organizations, student government, and special events.

Student Life	Satisfied <sup>a</sup>	Mean <sup>b</sup>	SD
			n
Professionalism of employees	91%	4.43	0.69 1084
Accuracy of information provided by staff	90%	4.41	0.71 1081
Speed/response time for services	90%	4.41	0.72 1079
Convenience of accessing services/information	89%	4.40	0.71 1085

## Student Disability Services

The **Office of Student Disability Services** provides services for students with disabilities.

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

Student Disability Services	Satisfied <sup>a</sup>	Mean <sup>b</sup>	SD
			n
Professionalism of employees	83%	4.35	0.75 574
Accuracy of information provided by staff	84%	4.35	0.75 568
Speed/response time for services	81%	4.33	0.79 569
Convenience of accessing services/information	82%	4.33	0.76 569

### Veterans Resource Center

The **Veterans Resource Center** assists students with their VA benefits and Hazlewood exemption.

Veterans Resource Center	Satisfied <sup>a</sup>	Mean <sup>b</sup>	SD
			n
Professionalism of employees	75%	4.23	0.82 483
Accuracy of information provided by staff	74%	4.20	0.84 487
Speed/response time for services	74%	4.18	0.86 485
Convenience of accessing services/information	74%	4.18	0.85 487

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Writing Center

The **Writing Center** engages with writers (students, faculty, staff, researchers, residents, etc.) at any stage of the writing process, with the key aim of helping these writers become more engaged, confident, and self-reflective.

Writing Center	Satisfied <sup>a</sup>	Mean <sup>b</sup>	SD
			n
Professionalism of employees	<b>77%</b>	<b>4.20</b>	0.84 620
Accuracy of information provided by staff	<b>76%</b>	<b>4.19</b>	0.84 625
Speed/response time for services	<b>76%</b>	<b>4.17</b>	0.84 620
Convenience of accessing services/information	<b>76%</b>	<b>4.17</b>	0.85 629

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.



## General Institutional Experiences

The next section includes items about students' overall educational experience at TTUHSC. Each item in this section refers to the respondents' level of agreement with each statement (1 = *Strongly Disagree*, 2 = *Disagree*, 3 = *Neutral*, 4 = *Agree*, 5 = *Strongly Agree*).

General Student	Agree	Mean <sup>b</sup>	SD
			n
I know how to report incidents of sexual discrimination, harassment, misconduct, and assault to University administrators.	83%	4.14	0.92 1369
I know how to submit a formal, written complaint about an academic and/or non-academic issue, if necessary.	76%	4.00	1.04 1369
I am familiar with the mental health resources available to me as a TTUHSC student.	85%	4.24	0.89 1369
I am aware of the possible health effects resulting from drug and alcohol use.	96%	4.58	0.62 1369
I know where to refer a student exhibiting personal difficulty or showing concerning behavior.	78%	4.05	1.01 1369
I know where to seek support from TTUHSC for pregnant and parenting students.	65%	3.76	1.21 1369
I am aware that TTUHSC can offer resources to a student in crisis.	84%	4.21	0.90 1369

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## TTUHSC Strategic Initiatives

TTUHSC uses the Fiscal Year 2026-2030 Strategic Plan to shape its future direction and guide institutional decisions. The following statements reflect some of the institution's Distinguishing Characteristics outlined in the Strategic Plan. The results below indicate students' level of agreement with these statements.

Initiatives	Agree	Mean <sup>b</sup>	SD
			n
TTUHSC's culture and institutional values has positively influenced my experience as a learner.	88%	4.36	0.78 1367
TTUHSC's focus on underserved populations has positively influenced my educational experience.	84%	4.30	0.82 1368
TTUHSC's focus on rural areas has positively influenced my educational experience.	83%	4.27	0.85 1367
TTUHSC provides a high-value educational experience that gives learners a valuable return on their investment.	91%	4.42	0.73 1367
TTUHSC provides accessible education to all learners regardless of background, socioeconomic status, physical ability, and/or geographic location.	93%	4.45	0.68 1366

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Appendix B. Results by School

### Overall Satisfaction

Overall Satisfaction	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>		<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD
		n		n				n		n		n		n
How <i>Satisfied</i> are you with your experiences at TTUHSC?	4.45	0.71 1352	4.24	0.66 55	4.51	0.71 476	4.51	0.59 205	4.51	0.68 483	3.94	0.84 112	4.33	0.56 21
How <i>likely</i> are you to recommend TTUHSC to a peer?	4.60	0.75 1352	4.25	0.94 55	4.64	0.75 476	4.66	0.63 205	4.69	0.65 483	3.94	0.84 112	4.52	0.59 21

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Program- or School- Specific Education Experience

The following items refer to the respondents' level of satisfaction with each statement (1 = *Strongly dissatisfied*, 2 = *Dissatisfied*, 3 = *Neutral*, 4 = *Satisfied*, 5 = *Strongly satisfied*).

Program/School-Specific Education Experience	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Clarity of student expectations in my courses	<b>4.31</b>	0.73 1424	<b>4.22</b>	0.64 59	<b>4.42</b>	0.70 496	<b>4.21</b>	0.65 218	<b>4.35</b>	0.76 503	<b>4.01</b>	0.79 124	<b>4.17</b>	0.80 24
Effectiveness of teaching strategies used by my professors	<b>4.09</b>	0.89 1424	<b>3.98</b>	0.83 59	<b>4.26</b>	0.80 496	<b>3.85</b>	0.90 218	<b>4.12</b>	0.92 503	<b>3.81</b>	0.85 124	<b>4.08</b>	0.86 24
Quality of instructional materials used to enhance my learning	<b>4.20</b>	0.84 1423	<b>4.00</b>	0.86 59	<b>4.32</b>	0.78 496	<b>4.14</b>	0.83 218	<b>4.18</b>	0.89 502	<b>3.96</b>	0.76 124	<b>4.21</b>	0.76 24
My academic advisor's knowledge of program requirements	<b>4.37</b>	0.80 1372	<b>4.14</b>	1.05 59	<b>4.51</b>	0.72 484	<b>4.17</b>	0.81 206	<b>4.38</b>	0.83 477	<b>4.24</b>	0.77 123	<b>4.39</b>	0.64 23
Mentorship by faculty or peers outside of academic advisement	<b>4.17</b>	0.93 1365	<b>4.14</b>	0.89 59	<b>4.24</b>	0.93 462	<b>4.02</b>	0.91 218	<b>4.22</b>	0.91 478	<b>4.03</b>	1.02 124	<b>4.21</b>	0.71 24
Reliability of learning management system (i.e., Sakai, Canvas, D2L)	<b>4.04</b>	0.96 1423	<b>3.90</b>	0.99 59	<b>4.06</b>	0.97 496	<b>3.86</b>	0.95 217	<b>4.24</b>	0.85 503	<b>3.61</b>	1.06 124	<b>3.83</b>	1.03 24
Helpfulness of my school's technology support staff	<b>4.27</b>	0.81 1372	<b>4.02</b>	0.83 59	<b>4.24</b>	0.82 469	<b>4.21</b>	0.82 215	<b>4.44</b>	0.73 484	<b>3.89</b>	0.89 123	<b>4.45</b>	0.78 22

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Facilities

The following items refer to the respondents' level of satisfaction with each statement (1 = *Dissatisfied*, 5 = *Satisfied*).

Facilities: General Adequacy	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Classroom space	<b>97%</b>	1052	<b>94%</b>	50	<b>96%</b>	326	<b>100%</b>	210	<b>97%</b>	345	<b>95%</b>	113	<b>100%</b>	8
Study spaces	<b>89%</b>	1052	<b>90%</b>	50	<b>92%</b>	326	<b>92%</b>	210	<b>93%</b>	345	<b>65%</b>	113	<b>100%</b>	8
Common spaces	<b>94%</b>	1052	<b>96%</b>	50	<b>96%</b>	326	<b>96%</b>	210	<b>95%</b>	345	<b>83%</b>	113	<b>100%</b>	8
Restrooms	<b>98%</b>	1052	<b>92%</b>	50	<b>99%</b>	326	<b>98%</b>	210	<b>98%</b>	345	<b>95%</b>	113	<b>100%</b>	8
Space outside of buildings	<b>95%</b>	1052	<b>90%</b>	50	<b>95%</b>	326	<b>95%</b>	210	<b>96%</b>	345	<b>90%</b>	113	<b>100%</b>	8
Parking lots	<b>92%</b>	1052	<b>88%</b>	50	<b>94%</b>	326	<b>96%</b>	210	<b>92%</b>	345	<b>79%</b>	113	<b>100%</b>	8

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

<b>Facilities: Safety</b>	<b>TTUHSC</b>		<b>GSBS</b>		<b>SHP</b>		<b>SOM</b>		<b>SON</b>		<b>SOP</b>		<b>SPPH</b>	
Classroom space	<b>98%</b>	1052	<b>100%</b>	50	<b>100%</b>	326	<b>100%</b>	210	<b>99%</b>	345	<b>99%</b>	113	<b>100%</b>	8
Study spaces	<b>95%</b>	1052	<b>100%</b>	50	<b>99%</b>	326	<b>99%</b>	210	<b>97%</b>	345	<b>96%</b>	113	<b>100%</b>	8
Common spaces	<b>98%</b>	1052	<b>100%</b>	50	<b>99%</b>	326	<b>100%</b>	210	<b>98%</b>	345	<b>96%</b>	113	<b>100%</b>	8
Restrooms	<b>96%</b>	1052	<b>94%</b>	50	<b>99%</b>	326	<b>100%</b>	210	<b>99%</b>	345	<b>100%</b>	113	<b>100%</b>	8
Space outside of buildings	<b>98%</b>	1052	<b>98%</b>	50	<b>98%</b>	326	<b>98%</b>	210	<b>98%</b>	345	<b>86%</b>	113	<b>100%</b>	8
Parking lots	<b>97%</b>	1052	<b>92%</b>	50	<b>95%</b>	326	<b>97%</b>	210	<b>94%</b>	345	<b>88%</b>	113	<b>100%</b>	8

<b>Facilities: Cleanliness</b>	<b>TTUHSC</b>		<b>GSBS</b>		<b>SHP</b>		<b>SOM</b>		<b>SON</b>		<b>SOP</b>		<b>SPPH</b>	
Classroom space	<b>100%</b>	1052	<b>98%</b>	50	<b>98%</b>	326	<b>100%</b>	210	<b>90%</b>	345	<b>97%</b>	113	<b>100%</b>	8
Study spaces	<b>98%</b>	1052	<b>96%</b>	50	<b>97%</b>	326	<b>92%</b>	210	<b>97%</b>	345	<b>88%</b>	113	<b>100%</b>	8
Common spaces	<b>99%</b>	1052	<b>100%</b>	50	<b>98%</b>	326	<b>98%</b>	210	<b>98%</b>	345	<b>93%</b>	113	<b>100%</b>	8
Restrooms	<b>99%</b>	1052	<b>90%</b>	50	<b>95%</b>	326	<b>96%</b>	210	<b>99%</b>	345	<b>93%</b>	113	<b>100%</b>	8
Space outside of buildings	<b>97%</b>	1052	<b>92%</b>	50	<b>98%</b>	326	<b>98%</b>	210	<b>99%</b>	345	<b>96%</b>	113	<b>100%</b>	8
Parking lots	<b>94%</b>	1052	<b>96%</b>	50	<b>99%</b>	326	<b>99%</b>	210	<b>96%</b>	345	<b>94%</b>	113	<b>100%</b>	8

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Information Technology

The following items refer to the respondents' level of satisfaction with each statement (1 = *Strongly dissatisfied*, 2 = *Dissatisfied*, 3 = *Neutral*, 4 = *Satisfied*, 5 = *Strongly satisfied*).

Information Technology	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Reliability of wireless connection (i.e., HSC-AIR) on my campus	<b>4.00</b>	1.00	<b>3.75</b>	0.92	<b>4.00</b>	0.95	<b>3.71</b>	1.10	<b>4.25</b>	0.89	<b>3.65</b>	1.07	<b>4.60</b>	0.49
		1240		57		404		214		434		121		10
Quality of audio-video equipment used in my classrooms	<b>4.21</b>	0.81	<b>3.93</b>	0.88	<b>4.20</b>	0.81	<b>4.23</b>	0.68	<b>4.34</b>	0.78	<b>3.85</b>	0.93	<b>4.55</b>	0.50
		1242		57		410		212		431		121		11
Availability of TTUHSC IT Solution Center staff to assist my technology needs	<b>4.33</b>	0.80	<b>4.02</b>	0.90	<b>4.26</b>	0.83	<b>4.32</b>	0.85	<b>4.52</b>	0.66	<b>3.97</b>	0.91	<b>4.35</b>	0.79
		1306		58		433		205		473		117		20
Knowledge/skill of TTUHSC IT Solution Center technicians	<b>4.34</b>	0.77	<b>4.09</b>	0.78	<b>4.29</b>	0.78	<b>4.26</b>	0.80	<b>4.52</b>	0.66	<b>4.04</b>	0.85	<b>4.30</b>	0.84
		1312		57		440		205		473		117		20
Usefulness of instructional articles available at ITSolutions@ttuhsc.edu	<b>4.20</b>	0.84	<b>3.81</b>	0.90	<b>4.11</b>	0.88	<b>4.14</b>	0.86	<b>4.45</b>	0.69	<b>3.90</b>	0.82	<b>3.78</b>	0.97
		1229		54		422		178		445		112		18
Overall perception of technology at TTUHSC	<b>4.26</b>	0.80	<b>3.86</b>	0.99	<b>4.23</b>	0.78	<b>4.21</b>	0.82	<b>4.46</b>	0.67	<b>3.93</b>	0.92	<b>3.95</b>	0.90
		1373		58		471		214		488		121		21

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Institutional Health and Wellness

Institutional Health and Wellness	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Professionalism of employees	4.48	0.68 1198	4.32	0.68 56	4.46	0.70 390	4.49	0.67 206	4.46	0.72 464	4.36	0.71 116	4.55	0.66 11
Accuracy of information provided by staff		0.70 1195		.660 56		0.72 390		0.66 204		0.75 464		0.68 117		0.66 11
Speed/response time for services	4.40	0.72 1183	4.20	0.77 56	4.40	0.74 385	4.41	0.71 203	4.42	0.73 464	4.25	0.72 114	4.50	0.67 10
Convenience of accessing services/information		0.72 1198		0.88 56		0.72 392		0.70 205		0.74 472		0.73 115		0.66 11

## Student Business Services

Student Business Services	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Professionalism of employees	4.39	0.73 1313	4.26	0.81 57	4.43	0.68 452	4.31	0.80 201	4.46	0.72 464	4.21	0.79 119	4.45	0.59 20
Accuracy of information provided by staff		0.75 1315		0.79 57		0.72 454		0.77 201		0.75 464		0.78 119		0.58 20
Speed/response time for services	4.34	0.77 1313	4.16	0.85 57	4.38	0.73 454	4.24	0.83 199	4.42	0.73 464	4.18	0.80 119	4.15	0.96 20
Convenience of accessing services/information		0.78 1334		0.89 57		0.78 454		0.81 201		0.74 472		0.79 119		0.79 21

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.



# Academic Affairs and Integrated Learning

## TTUHSC Interprofessional Education

TTUHSC Interprofessional Education	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Your ability to work effectively as part of an interprofessional team.	4.41	0.68	4.29	0.70	4.50	0.64	4.17	0.81	4.50	0.59	4.24	0.70	4.27	0.81
		1319		56		454		211		456		120		22
Your understanding of your own role, as well as the roles and responsibilities of other team members, and how this knowledge contributes to achieving the goals of an interprofessional team.	4.42	0.70	4.29	0.70	4.52	0.62	4.19	0.87	4.51	0.61	4.22	0.77	4.32	0.82
		1325		58		456		211		458		120		22
Your ability to communicate effectively and respectfully with team members, adapting your communication style to different contexts and audiences.	4.46	0.67	4.24	0.70	4.53	0.64	4.31	0.76	4.54	0.59	4.24	0.77	4.36	0.64
		1325		58		455		211		459		120		22
Your understanding of the value of interprofessional teamwork and collaboration.	4.48	0.66	4.33	0.68	4.54	0.65	4.32	0.76	4.57	0.58	4.33	0.71	4.45	0.58
		1326		58		456		211		459		120		22
Your preparedness to take on leadership roles within an interprofessional team when appropriate.	4.40	0.70	4.29	0.70	4.45	0.66	4.21	0.80	4.51	0.62	4.18	0.76	4.27	0.69
		1324		58		455		211		458		120		22
The opportunities TTUHSC has provided for you to engage in interprofessional education experiences.	4.34	0.82	4.17	0.79	4.45	0.76	4.01	1.03	4.47	0.67	4.13	0.86	4.32	0.97
		1322		58		454		210		458		120		22
The opportunities TTUHSC has provided for you to collaborate effectively as part of an interprofessional team.	4.37	0.78	4.14	0.80	4.48	0.72	4.02	0.98	4.50	0.64	4.15	0.84	4.27	0.81
		1314		57		449		210		456		120		22

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red:** ≤1.99, **Yellow:** 2.00-2.99, **White:** 3.00-4.49, **Green:** ≥4.50.

## Simulation

Simulation	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
The degree to which my program integrates simulation and experiential learning experiences.	<b>4.23</b>	0.79	<b>4.32</b>	1.03	<b>4.26</b>	0.81	<b>4.28</b>	0.76	<b>4.42</b>	0.75	<b>3.97</b>	0.76	<b>4.00</b>	0.94
		952		19		273		199		358		94		9
Quantity of simulation experiences offered in my program.	<b>4.20</b>	0.88	<b>4.42</b>	0.99	<b>4.14</b>	0.91	<b>4.22</b>	0.85	<b>4.34</b>	0.82	<b>3.77</b>	0.84	<b>4.11</b>	0.74
		949		19		272		199		356		94		9
Quality of simulation experiences offered in my program.	<b>4.26</b>	0.85	<b>4.42</b>	0.99	<b>4.30</b>	0.72	<b>4.21</b>	0.89	<b>4.34</b>	0.88	<b>3.94</b>	0.86	<b>4.11</b>	0.74
		951		19		273		199		357		94		9
Variety of simulation experiences offered in my program.	<b>4.20</b>	0.86	<b>4.37</b>	1.04	<b>4.14</b>	0.86	<b>4.19</b>	0.87	<b>4.31</b>	0.84	<b>3.90</b>	0.81	<b>4.13</b>	0.78
		948		19		273		198		356		94		8
Overall satisfaction with services provided by the simulation program.	<b>4.31</b>	0.76	<b>4.47</b>	0.99	<b>4.31</b>	0.71	<b>4.32</b>	0.76	<b>4.38</b>	0.75	<b>3.97</b>	0.76	<b>4.13</b>	0.78
		949		19		274		199		355		94		8
Overall satisfaction with the Simulation Program having a positive impact on my transition into practice.	<b>4.33</b>	0.77	<b>4.47</b>	0.99	<b>4.31</b>	0.70	<b>4.35</b>	0.73	<b>4.39</b>	0.78	<b>3.97</b>	0.84	<b>4.13</b>	0.78
		949		19		274		199		355		94		8
Quality of simulation facilitation and debriefing	<b>4.27</b>	0.81	<b>4.26</b>	1.07	<b>4.34</b>	0.75	<b>4.23</b>	0.92	<b>4.38</b>	0.78	<b>3.94</b>	0.70	<b>4.13</b>	0.78
		946		19		273		199		353		94		8
Quality of portrayal by standardized patients.	<b>4.30</b>	0.80	<b>4.42</b>	1.04	<b>4.27</b>	0.78	<b>4.27</b>	0.85	<b>4.39</b>	0.77	<b>4.05</b>	0.78	<b>4.33</b>	0.75
		944		19		271		199		355		94		6
Interactions with simulation center personnel.	<b>4.40</b>	0.70	<b>4.37</b>	1.04	<b>4.27</b>	0.70	<b>4.47</b>	0.63	<b>4.49</b>	0.69	<b>4.05</b>	0.69	<b>4.25</b>	0.66
		930		19		261		196		352		94		8

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Global Health

Global Health	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Short-term international immersion experiences (e.g., Peru, Philippines, Italy, etc.)	<b>4.01</b>	0.91	<b>3.63</b>	1.02	<b>3.88</b>	0.91	<b>4.25</b>	0.77	<b>4.16</b>	0.90	<b>3.70</b>	0.86	<b>3.88</b>	0.93
		544		27		164		73		219		53		8
Global Health Lecture Series	<b>4.04</b>	0.86	<b>3.86</b>	0.83	<b>3.91</b>	0.87	<b>4.19</b>	0.80	<b>4.18</b>	0.84	<b>3.69</b>	0.84	<b>4.00</b>	0.82
		566		28		169		90		218		52		9
Global Perspectives Film Series	<b>4.00</b>	0.89	<b>3.79</b>	0.90	<b>3.91</b>	0.87	<b>4.11</b>	0.91	<b>4.15</b>	0.84	<b>3.64</b>	0.82	<b>3.67</b>	1.25
		544		28		163		80		214		50		9
Opening Space Panel Discussion Series	<b>4.02</b>	0.87	<b>3.81</b>	0.82	<b>3.90</b>	0.87	<b>4.17</b>	0.80	<b>4.16</b>	0.87	<b>3.66</b>	0.84	<b>4.00</b>	0.87
		542		27		166		76		215		50		8
Global Health Microcredentials (e.g., Global Perspectives, Ethical Global Engagement, Foundations in Global Health)	<b>4.01</b>	0.89	<b>3.81</b>	0.82	<b>3.91</b>	0.89	<b>4.10</b>	0.89	<b>4.18</b>	0.86	<b>3.57</b>	0.82	<b>4.00</b>	0.87
		551		27		169		79		217		51		8
The extent to which my degree program incorporates global health topics into the curriculum	<b>3.88</b>	0.98	<b>3.86</b>	0.96	<b>3.75</b>	1.01	<b>3.72</b>	1.01	<b>4.14</b>	0.90	<b>3.66</b>	0.95	<b>3.85</b>	0.86
		698		32		223		116		252		62		13

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Libraries

General Library	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Availability of librarians via multiple communication methods	<b>4.31</b>	0.78	<b>4.29</b>	0.70	<b>4.28</b>	0.81	<b>4.48</b>	0.63	<b>4.33</b>	0.74	<b>3.96</b>	0.99	<b>3.89</b>	0.87
		1109		49		383		185		405		78		9
Helpfulness of librarians in responding to my questions	<b>4.31</b>	0.79	<b>4.23</b>	0.77	<b>4.29</b>	0.82	<b>4.44</b>	0.68	<b>4.35</b>	0.76	<b>3.99</b>	0.95	<b>3.89</b>	0.87
		1033		48		352		178		378		68		9
Availability of appropriate online databases for my field of study	<b>4.35</b>	0.80	<b>4.15</b>	0.89	<b>4.30</b>	0.90	<b>4.39</b>	0.70	<b>4.44</b>	0.70	<b>4.22</b>	0.84	<b>3.92</b>	0.83
		1263		52		440		188		460		110		13
Availability of appropriate online journals for my field of study	<b>4.33</b>	0.82	<b>4.02</b>	1.10	<b>4.26</b>	0.92	<b>4.39</b>	0.67	<b>4.44</b>	0.72	<b>4.29</b>	0.71	<b>3.85</b>	0.95
		1266		52		445		188		458		110		13
Availability of appropriate e-books for my field of study	<b>4.27</b>	0.85	<b>3.96</b>	1.03	<b>4.22</b>	0.93	<b>4.36</b>	0.71	<b>4.37</b>	0.76	<b>4.17</b>	0.89	<b>3.67</b>	1.03
		1233		53		432		178		450		108		12
Overall perception of services provided by the library	<b>4.37</b>	0.73	<b>4.23</b>	0.69	<b>4.34</b>	0.79	<b>4.46</b>	0.62	<b>4.45</b>	0.66	<b>4.16</b>	0.77	<b>3.64</b>	0.97
		1269		53		445		196		453		108		14

Physical Library Space	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Hours of operation	<b>4.30</b>	0.86	<b>4.13</b>	1.09	<b>4.34</b>	0.84	<b>4.18</b>	0.93	<b>4.42</b>	0.73	<b>4.26</b>	0.85	<b>4.67</b>	0.47
		717		45		262		199		185		23		3
Availability of resource materials on-site	<b>4.35</b>	0.77	<b>4.12</b>	0.84	<b>4.36</b>	0.78	<b>4.30</b>	0.74	<b>4.45</b>	0.77	<b>4.24</b>	0.75	<b>4.67</b>	0.47
		688		43		256		184		181		21		3
Availability of computers for your use	<b>4.30</b>	0.82	<b>4.12</b>	0.92	<b>4.26</b>	0.84	<b>4.23</b>	0.79	<b>4.45</b>	0.76	<b>4.21</b>	0.83	<b>4.67</b>	0.47
		664		41		244		179		178		19		3
Adequacy of study facilities in the library	<b>4.28</b>	0.94	<b>4.34</b>	0.67	<b>4.28</b>	0.95	<b>4.25</b>	0.93	<b>4.38</b>	0.85	<b>3.39</b>	1.44	<b>4.67</b>	0.47
		717		44		263		199		185		23		3
Safety/security in the library	<b>4.55</b>	0.62	<b>4.51</b>	0.62	<b>4.52</b>	0.66	<b>4.59</b>	0.56	<b>4.57</b>	0.58	<b>4.35</b>	0.76	<b>4.67</b>	0.47
		717		45		263		198		185		23		3

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

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# TTUHSC Student Affairs

## Financial Aid

Financial Aid	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Professionalism of employees	4.44	0.71	4.24	0.78	4.49	0.69	4.40	0.72	4.47	0.69	4.29	0.81	4.46	0.63
		1233		51		428		187		440		114		13
Accuracy of information provided by staff	4.38	0.77	4.18	0.83	4.43	0.75	4.32	0.78	4.42	0.75	4.23	0.81	4.31	0.72
		1236		51		428		188		441		115		13
Speed/response time for services	4.33	0.81	4.12	0.91	4.36	0.81	4.27	0.83	4.39	0.76	4.20	0.85	4.29	0.80
		1234		50		427		188		440		115		14
Convenience of accessing services/information	4.35	0.79	4.14	0.89	4.40	0.77	4.31	0.77	4.38	0.78	4.17	0.87	4.29	0.88
		1252		51		434		191		447		115		14

## Registrar

Registrar	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Professionalism of employees	4.47	0.65	4.31	0.75	4.52	0.60	4.44	0.60	4.49	0.67	4.36	0.69	4.05	0.95
		1245		51		435		178		449		111		21
Accuracy of information provided by staff	4.44	0.68	4.31	0.70	4.48	0.65	4.42	0.61	4.46	0.68	4.35	0.69	4.00	0.98
		1252		51		436		178		455		111		21
Speed/response time for services	4.42	0.70	4.24	0.81	4.47	0.66	4.41	0.66	4.45	0.70	4.29	0.76	4.10	0.92
		1253		51		437		181		451		112		21
Convenience of accessing services/information	4.43	0.70	4.23	0.75	4.49	0.64	4.41	0.64	4.45	0.70	4.29	0.76	3.90	1.11
		1267		52		438		184		460		112		21

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red:** ≤1.99, **Yellow:** 2.00-2.99, **White:** 3.00-4.49, **Green:** ≥4.50.

## Student Life

Student Life	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Professionalism of employees	<b>4.43</b>	0.69	<b>4.35</b>	0.71	<b>4.44</b>	0.67	<b>4.47</b>	0.66	<b>4.45</b>	0.71	<b>4.33</b>	0.70	<b>4.09</b>	0.79
		1084		51		376		189		348		109		11
Accuracy of information provided by staff	<b>4.41</b>	0.71	<b>4.34</b>	0.71	<b>4.40</b>	0.70	<b>4.47</b>	0.63	<b>4.44</b>	0.74	<b>4.29</b>	0.72	<b>4.09</b>	0.79
		1081		50		374		189		349		108		11
Speed/response time for services	<b>4.41</b>	0.72	<b>4.34</b>	0.71	<b>4.40</b>	0.71	<b>4.47</b>	0.64	<b>4.45</b>	0.71	<b>4.26</b>	0.76	<b>3.92</b>	1.19
		1079		50		374		190		345		108		12
Convenience of accessing services/information	<b>4.40</b>	0.71	<b>4.29</b>	0.71	<b>4.41</b>	0.71	<b>4.47</b>	0.65	<b>4.43</b>	0.74	<b>4.30</b>	0.72	<b>4.09</b>	0.79
		1085		51		375		190		350		108		11

## Student Disability Services

Student Disability Services	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Professionalism of employees	<b>4.35</b>	0.75	<b>4.35</b>	0.73	<b>4.35</b>	0.79	<b>4.28</b>	0.80	<b>4.40</b>	0.72	<b>4.25</b>	0.78	<b>4.29</b>	0.70
		574		26		189		74		222		56		7
Accuracy of information provided by staff	<b>4.35</b>	0.75	<b>4.35</b>	0.73	<b>4.32</b>	0.79	<b>4.33</b>	0.71	<b>4.42</b>	0.72	<b>4.24</b>	0.79	<b>4.29</b>	0.70
		568		26		189		72		219		55		7
Speed/response time for services	<b>4.33</b>	0.79	<b>4.31</b>	0.72	<b>4.29</b>	0.85	<b>4.32</b>	0.72	<b>4.40</b>	0.72	<b>4.24</b>	0.81	<b>4.00</b>	1.32
		569		26		189		72		219		55		8
Convenience of accessing services/information	<b>4.33</b>	0.76	<b>4.35</b>	0.73	<b>4.31</b>	0.82	<b>4.35</b>	0.71	<b>4.39</b>	0.72	<b>4.18</b>	0.81	<b>4.29</b>	0.70
		569		26		189		72		220		55		7

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red:** ≤1.99, **Yellow:** 2.00-2.99, **White:** 3.00-4.49, **Green:** ≥4.50.

## Veterans Resource Center

Veterans Resource Center	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Professionalism of employees	<b>4.23</b>	0.82	<b>4.23</b>	0.79	<b>4.19</b>	0.88	<b>4.22</b>	0.75	<b>4.31</b>	0.78	<b>4.09</b>	0.82	<b>4.29</b>	0.70
		483		22		166		51		190		47		7
Accuracy of information provided by staff	<b>4.20</b>	0.84	<b>4.23</b>	0.79	<b>4.19</b>	0.84	<b>4.20</b>	0.77	<b>4.24</b>	0.85	<b>4.07</b>	0.84	<b>4.29</b>	0.70
		487		22		168		51		193		46		7
Speed/response time for services	<b>4.18</b>	0.86	<b>4.23</b>	0.79	<b>4.15</b>	0.91	<b>4.22</b>	0.75	<b>4.23</b>	0.85	<b>4.02</b>	0.85	<b>4.29</b>	0.70
		485		22		167		51		192		46		7
Convenience of accessing services/information	<b>4.18</b>	0.85	<b>4.14</b>	0.81	<b>4.14</b>	0.90	<b>4.20</b>	0.77	<b>4.25</b>	0.82	<b>4.04</b>	0.83	<b>4.29</b>	0.70
		487		22		169		51		192		46		7

## Writing Center

Writing Center	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
Professionalism of employees	<b>4.20</b>	0.84	<b>4.24</b>	0.78	<b>4.16</b>	0.87	<b>4.26</b>	0.75	<b>4.25</b>	0.83	<b>4.02</b>	0.88	<b>4.00</b>	0.71
		620		33		218		70		241		50		8
Accuracy of information provided by staff	<b>4.19</b>	0.84	<b>4.24</b>	0.77	<b>4.14</b>	0.86	<b>4.27</b>	0.74	<b>4.25</b>	0.84	<b>4.02</b>	0.91	<b>3.75</b>	0.83
		625		34		222		70		241		50		8
Speed/response time for services	<b>4.17</b>	0.84	<b>4.12</b>	0.80	<b>4.11</b>	0.89	<b>4.25</b>	0.75	<b>4.26</b>	0.80	<b>4.02</b>	0.91	<b>3.75</b>	0.83
		620		34		220		68		240		50		8
Convenience of accessing services/information	<b>4.17</b>	0.85	<b>4.09</b>	0.78	<b>4.11</b>	0.91	<b>4.26</b>	0.74	<b>4.25</b>	0.82	<b>3.98</b>	0.90	<b>3.88</b>	0.78
		629		34		228		68		240		51		8

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## General Institutional Experiences

The following items refer to the respondents' level of agreement with each statement (1 = *Strongly Disagree*, 2 = *Disagree*, 3 = *Neutral*, 4 = *Agree*, 5 = *Strongly Agree*).

General Student	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
I know how to report incidents of sexual discrimination, harassment, misconduct, and assault to University administrators.	4.14	0.92	4.20	0.82	4.05	1.01	4.18	0.86	4.23	0.86	4.10	0.87	3.82	0.94
		1369		55		480		205		491		116		22
I know how to submit a formal, written complaint about an academic and/or non-academic issue, if necessary.	4.00	1.04	4.00	0.93	3.84	1.15	4.08	0.96	4.12	0.95	4.04	0.93	3.68	1.10
		1369		55		480		205		491		116		22
I am familiar with the mental health resources available to me as a TTUHSC student.	4.24	0.89	4.38	0.86	4.17	0.96	4.40	0.77	4.28	0.84	4.06	0.99	4.14	0.69
		1369		55		480		205		491		116		22
I am aware of the possible health effects resulting from drug and alcohol use.	4.58	0.62	4.51	0.71	4.61	0.61	4.61	0.60	4.58	0.58	4.45	0.74	4.59	0.49
		1369		55		480		205		491		116		22
I know where to refer a student exhibiting personal difficulty or showing concerning behavior.	4.05	1.01	4.02	1.04	3.94	1.09	4.22	0.90	4.10	0.98	4.05	0.95	3.82	0.89
		1369		55		480		205		491		116		22
I know where to seek support from TTUHSC for pregnant and parenting students.	3.76	1.21	3.49	1.35	3.61	1.29	3.82	1.16	3.89	1.12	3.80	1.13	3.77	1.04
		1369		55		480		205		491		116		22
I am aware that TTUHSC can offer resources to a student in crisis.	4.21	0.90	4.05	1.02	4.13	1.00	4.34	0.76	4.29	0.82	4.05	0.99	4.32	0.63
		1369		55		480		205		491		116		22

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.



## TTUHSC Strategic Initiatives

Initiatives	TTUHSC		GSBS		SHP		SOM		SON		SOP		SPPH	
TTUHSC's culture and institutional values has positively influenced my experience as a learner.	<b>4.36</b>	0.78	<b>4.27</b>	0.80	<b>4.34</b>	0.81	<b>4.45</b>	0.68	<b>4.42</b>	0.74	<b>3.99</b>	0.90	<b>4.68</b>	0.47
		1367		55		479		205		491		115		22
TTUHSC's focus on underserved populations has positively influenced my educational experience.	<b>4.30</b>	0.82	<b>4.16</b>	0.85	<b>4.26</b>	0.87	<b>4.49</b>	0.64	<b>4.36</b>	0.77	<b>3.96</b>	0.94	<b>4.41</b>	1.03
		1368		55		480		205		490		116		22
TTUHSC's focus on rural areas has positively influenced my educational experience.	<b>4.27</b>	0.85	<b>4.16</b>	0.80	<b>4.20</b>	0.91	<b>4.45</b>	0.71	<b>4.35</b>	0.80	<b>3.95</b>	0.90	<b>4.27</b>	1.05
		1367		55		480		205		490		115		22
TTUHSC provides a high-value educational experience that gives learners a valuable return on their investment.	<b>4.42</b>	0.73	<b>4.35</b>	0.64	<b>4.43</b>	0.73	<b>4.53</b>	0.63	<b>4.46</b>	0.70	<b>4.06</b>	0.86	<b>4.45</b>	0.89
		1367		55		480		205		490		115		22
TTUHSC provides accessible education to all learners regardless of background, socioeconomic status, physical ability, and/or geographic location.	<b>4.45</b>	0.68	<b>4.37</b>	0.67	<b>4.47</b>	0.69	<b>4.54</b>	0.58	<b>4.48</b>	0.65	<b>4.10</b>	0.88	<b>4.64</b>	0.71
		1366		54		480		205		490		115		22

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Appendix C. Results by Campus/Site

### Overall Satisfaction

Overall Satisfaction	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD	<i>M</i> <sup>b</sup>	SD
		<i>n</i>		<i>n</i>		<i>n</i>		<i>n</i>		<i>n</i>		<i>n</i>		<i>n</i>		<i>n</i>		<i>n</i>		<i>n</i>
How <i>Satisfied</i> are you with your experiences at TTUHSC?	<b>4.45</b>	0.71	<b>4.35</b>	0.73	<b>4.26</b>	0.80	<b>4.53</b>	0.62	<b>3.90</b>	0.86	<b>4.55</b>	0.63	<b>4.30</b>	0.64	<b>4.05</b>	0.97	<b>4.49</b>	0.60	<b>4.54</b>	0.65
		1352		84		99		15		71		518		20		60		53		432
How likely are you to recommend TTUHSC to a peer?	<b>4.60</b>	0.75	<b>4.51</b>	0.81	<b>4.48</b>	0.85	<b>4.60</b>	0.61	<b>4.07</b>	1.03	<b>4.68</b>	0.65	<b>4.60</b>	0.73	<b>4.10</b>	1.23	<b>4.68</b>	0.61	<b>4.69</b>	0.64
		1352		84		99		15		71		518		20		60		53		432

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Program- or School- Specific Education Experience

The following items refer to the respondents' level of satisfaction with each statement (1 = *Strongly dissatisfied*, 2 = *Dissatisfied*, 3 = *Neutral*, 4 = *Satisfied*, 5 = *Strongly satisfied*).

Program-Specific Education Experience	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Clarity of student expectations in my courses	<b>4.31</b>	0.73	<b>4.21</b>	0.85	<b>4.18</b>	0.79	<b>4.38</b>	0.48	<b>4.08</b>	0.66	<b>4.36</b>	0.71	<b>4.30</b>	0.62	<b>4.02</b>	0.89	<b>4.25</b>	0.69	<b>4.39</b>	0.69
		1424		92		104		16		77		547		23		62		55		448
Effectiveness of teaching strategies used by my professors	<b>4.09</b>	0.89	<b>4.09</b>	0.83	<b>3.92</b>	0.93	<b>4.44</b>	0.50	<b>3.81</b>	0.88	<b>4.12</b>	0.89	<b>4.09</b>	0.88	<b>3.74</b>	1.05	<b>4.07</b>	0.97	<b>4.20</b>	0.83
		1424		92		104		16		77		547		23		62		55		448
Quality of instructional materials used to enhance my learning	<b>4.20</b>	0.84	<b>4.10</b>	0.87	<b>3.99</b>	0.86	<b>4.50</b>	0.50	<b>4.01</b>	0.73	<b>4.27</b>	0.83	<b>4.26</b>	0.85	<b>3.81</b>	0.98	<b>4.15</b>	0.77	<b>4.26</b>	0.81
		1423		92		104		16		76		547		23		62		55		448
My academic advisor's knowledge of program requirements	<b>4.37</b>	0.80	<b>4.27</b>	0.81	<b>4.34</b>	0.75	<b>4.69</b>	0.46	<b>4.28</b>	0.76	<b>4.33</b>	0.84	<b>4.53</b>	0.68	<b>4.44</b>	0.70	<b>4.38</b>	0.73	<b>4.43</b>	0.80
		1372		88		102		16		75		530		19		59		53		430
Mentorship by faculty or peers outside of academic advisement	<b>4.17</b>	0.93	<b>4.12</b>	0.93	<b>4.17</b>	0.97	<b>4.06</b>	0.90	<b>4.12</b>	0.99	<b>4.24</b>	0.88	<b>4.38</b>	0.72	<b>4.07</b>	0.92	<b>4.15</b>	0.80	<b>4.13</b>	0.98
		1365		92		104		16		76		539		21		61		54		402
Reliability of learning management system (i.e., Sakai, Canvas, D2L)	<b>4.04</b>	0.96	<b>4.00</b>	0.91	<b>3.84</b>	1.02	<b>4.47</b>	0.72	<b>3.77</b>	1.01	<b>3.95</b>	0.99	<b>4.17</b>	0.70	<b>4.10</b>	0.89	<b>4.11</b>	0.80	<b>4.22</b>	0.91
		1423		92		104		15		77		547		23		62		55		448
Helpfulness of my school's technology support staff	<b>4.27</b>	0.81	<b>4.36</b>	0.83	<b>3.99</b>	0.97	<b>4.40</b>	0.61	<b>4.01</b>	0.77	<b>4.28</b>	0.81	<b>4.35</b>	0.81	<b>4.18</b>	0.88	<b>4.27</b>	0.62	<b>4.36</b>	0.77
		1372		91		102		15		76		539		23		61		55		410

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (M) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Facilities

The following items refer to the respondents' level of satisfaction with each statement (1 = *Dissatisfied*, 5 = *Satisfied*).

<b>Facilities: General Adequacy</b>	<b>TTUHSC</b>		<b>ABL</b>		<b>AMA</b>		<b>COV</b>		<b>DAL</b>		<b>LBB</b>		<b>MAN</b>		<b>MDL</b>		<b>ODS</b>		<b>DE</b>	
Classroom space	<b>97%</b>	1052	<b>99%</b>	77	<b>94%</b>	94	<b>100%</b>	16	<b>90%</b>	69	<b>98%</b>	502	<b>82%</b>	17	<b>100%</b>	51	<b>98%</b>	47	<b>97%</b>	179
Study spaces	<b>89%</b>	1052	<b>94%</b>	77	<b>76%</b>	94	<b>100%</b>	16	<b>58%</b>	69	<b>95%</b>	502	<b>68%</b>	17	<b>88%</b>	51	<b>83%</b>	47	<b>96%</b>	179
Common spaces	<b>94%</b>	1052	<b>94%</b>	77	<b>86%</b>	94	<b>100%</b>	16	<b>81%</b>	69	<b>97%</b>	502	<b>76%</b>	17	<b>99%</b>	51	<b>89%</b>	47	<b>97%</b>	179
Restrooms	<b>98%</b>	1052	<b>97%</b>	77	<b>95%</b>	94	<b>100%</b>	16	<b>99%</b>	69	<b>98%</b>	502	<b>94%</b>	17	<b>100%</b>	51	<b>96%</b>	47	<b>97%</b>	179
Space outside of buildings	<b>95%</b>	1052	<b>97%</b>	77	<b>89%</b>	94	<b>100%</b>	16	<b>86%</b>	69	<b>97%</b>	502	<b>82%</b>	17	<b>100%</b>	51	<b>83%</b>	47	<b>97%</b>	179
Parking lots	<b>92%</b>	1052	<b>95%</b>	77	<b>94%</b>	94	<b>100%</b>	16	<b>74%</b>	69	<b>95%</b>	502	<b>100%</b>	17	<b>96%</b>	51	<b>68%</b>	47	<b>91%</b>	179

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

Facilities: Safety	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Classroom space	100%	1052	100%	77	99%	94	100%	16	99%	69	99%	502	100%	17	100%	51	100%	47	99%	179
Study spaces	98%	1052	99%	77	97%	94	100%	16	93%	69	99%	502	99%	17	100%	51	96%	47	97%	179
Common spaces	99%	1052	99%	77	96%	94	100%	16	96%	69	99%	502	99%	17	99%	51	100%	47	98%	179
Restrooms	99%	1052	100%	77	100%	94	100%	16	100%	69	99%	502	100%	17	100%	51	100%	47	99%	179
Space outside of buildings	97%	1052	100%	77	94%	94	100%	16	84%	69	98%	502	100%	17	100%	51	94%	47	97%	179
Parking lots	94%	1052	99%	77	93%	94	100%	16	88%	69	96%	502	100%	17	96%	51	74%	47	95%	179

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

<b>Facilities: Cleanliness</b>	<b>TTUHSC</b>		<b>ABL</b>		<b>AMA</b>		<b>COV</b>		<b>DAL</b>		<b>LBB</b>		<b>MAN</b>		<b>MDL</b>		<b>ODS</b>		<b>DE</b>	
Classroom space	<b>98%</b>	1052	<b>97%</b>	77	<b>98%</b>	94	<b>100%</b>	16	<b>96%</b>	69	<b>99%</b>	502	<b>100%</b>	17	<b>100%</b>	51	<b>98%</b>	47	<b>99%</b>	179
Study spaces	<b>95%</b>	1052	<b>95%</b>	77	<b>87%</b>	94	<b>100%</b>	16	<b>91%</b>	69	<b>95%</b>	502	<b>99%</b>	17	<b>100%</b>	51	<b>96%</b>	47	<b>98%</b>	179
Common spaces	<b>98%</b>	1052	<b>99%</b>	77	<b>93%</b>	94	<b>100%</b>	16	<b>96%</b>	69	<b>98%</b>	502	<b>99%</b>	17	<b>100%</b>	51	<b>98%</b>	47	<b>99%</b>	179
Restrooms	<b>96%</b>	1052	<b>97%</b>	77	<b>91%</b>	94	<b>100%</b>	16	<b>97%</b>	69	<b>95%</b>	502	<b>100%</b>	17	<b>99%</b>	51	<b>96%</b>	47	<b>99%</b>	179
Space outside of buildings	<b>98%</b>	1052	<b>99%</b>	77	<b>99%</b>	94	<b>100%</b>	16	<b>94%</b>	69	<b>97%</b>	502	<b>100%</b>	17	<b>99%</b>	51	<b>98%</b>	47	<b>99%</b>	179
Parking lots	<b>97%</b>	1052	<b>99%</b>	77	<b>100%</b>	94	<b>100%</b>	16	<b>90%</b>	69	<b>99%</b>	502	<b>100%</b>	17	<b>99%</b>	51	<b>83%</b>	47	<b>99%</b>	179

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Information Technology

The following items refer to the respondents' level of satisfaction with each statement (1 = *Strongly dissatisfied*, 2 = *Dissatisfied*, 3 = *Neutral*, 4 = *Satisfied*, 5 = *Strongly satisfied*).

Information Technology	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Reliability of wireless connection (i.e., HSC-AIR) on my campus	<b>4.00</b>	1.00	<b>3.82</b>	1.04	<b>3.95</b>	1.03	<b>4.31</b>	0.68	<b>3.77</b>	1.07	<b>3.83</b>	1.03	<b>4.18</b>	0.98	<b>3.74</b>	1.11	<b>4.17</b>	0.92	<b>4.41</b>	0.72
		1240		88		102		16		75		529		22		61		54		293
Quality of audio-video equipment used in my classrooms	<b>4.21</b>	0.81	<b>3.97</b>	0.88	<b>4.01</b>	0.91	<b>4.53</b>	0.72	<b>3.93</b>	0.90	<b>4.22</b>	0.76	<b>4.45</b>	0.66	<b>3.98</b>	0.91	<b>4.25</b>	0.77	<b>4.42</b>	0.72
		1242		88		102		15		75		525		22		61		53		301
Availability of TTUHSC IT Solution Center staff to assist my technology needs	<b>4.33</b>	0.80	<b>4.40</b>	0.78	<b>4.07</b>	0.94	<b>4.47</b>	0.62	<b>4.21</b>	0.81	<b>4.34</b>	0.83	<b>4.50</b>	0.58	<b>4.35</b>	0.75	<b>4.21</b>	0.83	<b>4.38</b>	0.74
		1306		87		98		15		73		521		22		60		53		377
Knowledge/skill of TTUHSC IT Solution Center technicians	<b>4.34</b>	0.77	<b>4.44</b>	0.67	<b>4.13</b>	0.92	<b>4.47</b>	0.62	<b>4.23</b>	0.73	<b>4.34</b>	0.77	<b>4.45</b>	0.72	<b>4.34</b>	0.79	<b>4.23</b>	0.84	<b>4.39</b>	0.73
		1312		87		97		15		73		521		22		61		53		383
Usefulness of instructional articles available at ITSolutions@ttuhsc.edu	<b>4.20</b>	0.84	<b>4.30</b>	0.80	<b>4.10</b>	0.79	<b>4.50</b>	0.63	<b>4.10</b>	0.81	<b>4.15</b>	0.87	<b>4.50</b>	0.59	<b>4.13</b>	0.96	<b>4.18</b>	0.82	<b>4.28</b>	0.80
		1229		83		94		14		73		487		20		56		50		352
Overall perception of technology at TTUHSC	<b>4.26</b>	0.80	<b>4.23</b>	0.85	<b>4.09</b>	0.96	<b>4.50</b>	0.61	<b>4.11</b>	0.74	<b>4.25</b>	0.79	<b>4.45</b>	0.58	<b>4.27</b>	0.85	<b>4.31</b>	0.69	<b>4.32</b>	0.77
		1373		88		102		16		75		534		22		62		54		420

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## Institutional Health and Wellness

Institutional Health and Wellness	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Professionalism of employees	4.48	0.68	4.47	0.64	4.43	0.65	4.69	0.58	4.38	0.74	4.51	0.67	4.50	0.92	4.29	0.76	4.38	0.65	4.52	0.65
		1198		86		100		16		71		508		20		59		52		286
Accuracy of information provided by staff	4.43	0.70	4.46	0.66	4.34	0.69	4.69	0.58	4.34	0.77	4.45	0.67	4.55	0.74	4.20	0.90	4.37	0.66	4.47	0.68
		1195		85		101		16		71		505		20		59		51		287
Speed/response time for services	4.40	0.72	4.33	0.75	4.34	0.70	4.50	0.71	4.26	0.73	4.43	0.70	4.70	0.56	4.34	0.86	4.37	0.66	4.40	0.74
		1183		83		98		16		70		502		20		59		51		284
Convenience of accessing services/information	4.41	0.72	4.38	0.75	4.36	0.72	4.56	0.70	4.25	0.76	4.43	0.72	4.60	0.58	4.27	0.88	4.37	0.62	4.44	0.70
		1198		86		99		16		71		506		20		59		51		290

## Student Business Services

Student Business Services	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Professionalism of employees	4.39	0.73	4.36	0.77	4.24	0.80	4.57	0.62	4.25	0.78	4.43	0.72	4.65	0.57	4.39	0.69	4.33	0.78	4.41	0.71
		1313		88		100		14		72		515		20		59		52		393
Accuracy of information provided by staff	4.36	0.75	4.31	0.79	4.19	0.84	4.57	0.62	4.25	0.78	4.38	0.72	4.65	0.65	4.41	0.59	4.31	0.77	4.39	0.77
		1315		88		100		14		72		515		20		59		52		395
Speed/response time for services	4.34	0.77	4.27	0.75	4.21	0.85	4.46	0.63	4.21	0.78	4.35	0.77	4.60	0.80	4.36	0.71	4.29	0.75	4.39	0.75
		1313		88		100		13		72		514		20		59		51		396
Convenience of accessing services/information	4.33	0.78	4.28	0.78	4.15	0.89	4.43	0.62	4.21	0.74	4.34	0.77	4.60	0.80	4.37	0.68	4.25	0.77	4.36	0.78
		1334		88		100		14		72		516		20		60		53		411

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (M) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red:** ≤1.99, **Yellow:** 2.00-2.99, **White:** 3.00-4.49, **Green:** ≥4.50.



## Academic Affairs and Integrated Learning

### TTUHSC Interprofessional Education

TTUHSC Interprofessional Education	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Your ability to work effectively as part of an interprofessional team.	<b>4.41</b>	0.68	<b>4.37</b>	0.71	<b>4.28</b>	0.68	<b>4.27</b>	0.85	<b>4.30</b>	0.63	<b>4.41</b>	0.70	<b>4.65</b>	0.48	<b>4.31</b>	0.80	<b>4.38</b>	0.56	<b>4.49</b>	0.63
		1319		87		102		15		74		523		20		61		55		382
Your understanding of your own role, as well as the roles and responsibilities of other team members, and how this knowledge contributes to achieving the goals of an interprofessional team.	<b>4.42</b>	0.70	<b>4.31</b>	0.79	<b>4.29</b>	0.77	<b>4.40</b>	0.80	<b>4.24</b>	0.71	<b>4.44</b>	0.71	<b>4.60</b>	0.49	<b>4.25</b>	0.82	<b>4.29</b>	0.71	<b>4.54</b>	0.58
		1325		87		102		15		74		525		20		61		55		386
Your ability to communicate effectively and respectfully with team members.	<b>4.46</b>	0.67	<b>4.37</b>	0.74	<b>4.41</b>	0.66	<b>4.47</b>	0.81	<b>4.24</b>	0.73	<b>4.47</b>	0.68	<b>4.70</b>	0.46	<b>4.38</b>	0.85	<b>4.35</b>	0.61	<b>4.52</b>	0.59
		1325		87		102		15		74		525		20		61		55		386
Your understanding of the value of interprofessional teamwork and collaboration.	<b>4.48</b>	0.66	<b>4.45</b>	0.69	<b>4.40</b>	0.65	<b>4.60</b>	0.49	<b>4.36</b>	0.67	<b>4.49</b>	0.67	<b>4.70</b>	0.46	<b>4.30</b>	0.87	<b>4.42</b>	0.56	<b>4.55</b>	0.61
		1326		87		102		15		74		525		20		61		55		387
Your preparedness to take on leadership roles within an interprofessional team when appropriate.	<b>4.40</b>	0.70	<b>4.38</b>	0.73	<b>4.26</b>	0.79	<b>4.53</b>	0.50	<b>4.24</b>	0.67	<b>4.40</b>	0.72	<b>4.60</b>	0.49	<b>4.33</b>	0.72	<b>4.27</b>	0.67	<b>4.49</b>	0.62
		1324		87		102		15		74		525		20		61		55		385
The opportunities TTUHSC has provided for you to engage in interprofessional education experiences.	<b>4.34</b>	0.82	<b>4.27</b>	0.84	<b>4.20</b>	0.86	<b>4.53</b>	0.81	<b>4.24</b>	0.80	<b>4.36</b>	0.84	<b>4.35</b>	0.79	<b>4.03</b>	0.99	<b>4.19</b>	0.86	<b>4.45</b>	0.70
		1322		86		102		15		74		526		20		61		54		384
The opportunities TTUHSC has provided for you to collaborate effectively as part of an interprofessional team.	<b>4.37</b>	0.78	<b>4.37</b>	0.79	<b>4.20</b>	0.86	<b>4.60</b>	0.61	<b>4.22</b>	0.83	<b>4.38</b>	0.78	<b>4.35</b>	0.79	<b>4.10</b>	0.99	<b>4.22</b>	0.87	<b>4.48</b>	0.66
		1314		86		102		15		74		524		20		61		54		378

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red:** ≤1.99, **Yellow:** 2.00-2.99, **White:** 3.00-4.49, **Green:** ≥4.50.

## Simulation

Simulation	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
The degree to which my program integrates simulation and experiential learning experiences.	<b>4.23</b>	0.79	<b>4.49</b>	0.64	<b>4.19</b>	0.78	<b>4.57</b>	0.62	<b>3.98</b>	0.73	<b>4.32</b>	0.82	<b>4.36</b>	0.57	<b>4.12</b>	0.89	<b>4.28</b>	0.76	<b>4.33</b>	0.76
		952		75		88		14		65		414		22		50		53		171
Quantity of simulation experiences offered in my program.	<b>4.20</b>	0.88	<b>4.29</b>	0.89	<b>3.97</b>	0.86	<b>4.57</b>	0.62	<b>3.86</b>	0.76	<b>4.25</b>	0.91	<b>4.27</b>	0.81	<b>4.06</b>	0.99	<b>4.23</b>	0.74	<b>4.29</b>	0.80
		949		75		88		14		65		412		22		50		53		170
Quality of simulation experiences offered in my program.	<b>4.26</b>	0.85	<b>4.41</b>	0.80	<b>4.14</b>	0.86	<b>4.57</b>	0.62	<b>4.00</b>	0.84	<b>4.29</b>	0.86	<b>4.36</b>	0.64	<b>4.12</b>	0.84	<b>4.11</b>	0.94	<b>4.32</b>	0.79
		951		75		88		14		65		414		22		50		53		170
Variety of simulation experiences offered in my program.	<b>4.20</b>	0.86	<b>4.39</b>	0.78	<b>4.07</b>	0.81	<b>4.50</b>	0.63	<b>3.94</b>	0.72	<b>4.23</b>	0.90	<b>4.32</b>	0.76	<b>4.06</b>	0.95	<b>4.04</b>	0.99	<b>4.25</b>	0.78
		948		75		88		14		65		412		22		50		53		169
Overall satisfaction with services provided by the simulation program.	<b>4.31</b>	0.76	<b>4.41</b>	0.73	<b>4.22</b>	0.78	<b>4.50</b>	0.50	<b>4.02</b>	0.77	<b>4.38</b>	0.75	<b>4.18</b>	0.83	<b>4.18</b>	0.77	<b>4.17</b>	0.79	<b>4.33</b>	0.70
		949		75		88		14		65		413		22		50		53		169
Overall satisfaction with the Simulation Program having a positive impact on my transition into practice.	<b>4.33</b>	0.77	<b>4.43</b>	0.80	<b>4.14</b>	0.88	<b>4.57</b>	0.62	<b>4.05</b>	0.77	<b>4.39</b>	0.73	<b>4.27</b>	0.69	<b>4.26</b>	0.80	<b>4.26</b>	0.78	<b>4.36</b>	0.73
		949		75		88		14		65		413		22		50		53		169
Quality of simulation facilitations and debriefing.	<b>4.27</b>	0.81	<b>4.44</b>	0.79	<b>4.14</b>	0.79	<b>4.64</b>	0.48	<b>3.98</b>	0.74	<b>4.32</b>	0.81	<b>4.36</b>	0.77	<b>4.14</b>	0.89	<b>4.21</b>	0.88	<b>4.27</b>	0.81
		946		75		88		14		64		414		22		50		53		166
Quality of portrayal by standardized patients.	<b>4.30</b>	0.80	<b>4.48</b>	0.62	<b>4.13</b>	0.80	<b>4.57</b>	0.49	<b>4.11</b>	0.75	<b>4.34</b>	0.83	<b>4.27</b>	0.75	<b>4.20</b>	0.80	<b>4.26</b>	0.89	<b>4.30</b>	0.80
		944		75		88		14		65		413		22		50		53		164
Interactions with simulation center personnel.	<b>4.40</b>	0.70	<b>4.48</b>	0.62	<b>4.32</b>	0.65	<b>4.54</b>	0.63	<b>4.14</b>	0.74	<b>4.46</b>	0.69	<b>4.23</b>	0.85	<b>4.32</b>	0.69	<b>4.39</b>	0.66	<b>4.37</b>	0.74
		930		75		87		13		65		407		22		47		51		163

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red:** ≤1.99, **Yellow:** 2.00-2.99, **White:** 3.00-4.49, **Green:** ≥4.50.

## Global Health

Global Health	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Short-term international immersion experiences (e.g., Peru, Philippines, Italy, etc.)	<b>4.01</b>	0.91	<b>3.96</b>	0.99	<b>3.70</b>	0.87	<b>4.20</b>	0.75	<b>3.82</b>	0.97	<b>4.05</b>	0.89	<b>4.36</b>	0.64	<b>3.77</b>	0.79	<b>4.38</b>	0.84	<b>4.07</b>	0.92
		544		47		40		5		45		234		11		22		21		119
Global Health Lecture Series	<b>4.04</b>	0.86	<b>4.00</b>	0.80	<b>3.80</b>	0.85	<b>4.44</b>	0.68	<b>3.76</b>	0.87	<b>4.05</b>	0.86	<b>4.36</b>	0.64	<b>3.78</b>	0.78	<b>4.33</b>	0.84	<b>4.15</b>	0.85
		566		47		46		9		42		244		11		23		21		123
Global Perspectives Film Series	<b>4.00</b>	0.89	<b>4.00</b>	0.81	<b>3.79</b>	0.85	<b>4.20</b>	0.17	<b>3.71</b>	0.86	<b>4.02</b>	0.90	<b>4.36</b>	0.64	<b>3.77</b>	0.79	<b>4.30</b>	0.84	<b>4.08</b>	0.88
		544		46		43		5		41		237		11		22		20		119
Opening Space Panel Discussion Series	<b>4.02</b>	0.87	<b>4.04</b>	0.88	<b>3.79</b>	0.86	<b>4.40</b>	0.80	<b>3.71</b>	0.86	<b>4.02</b>	0.87	<b>4.45</b>	0.66	<b>3.77</b>	0.79	<b>4.29</b>	0.98	<b>4.13</b>	0.83
		542		46		42		5		41		234		11		22		21		120
Global Health Microcredentials	<b>4.01</b>	0.89	<b>4.00</b>	0.88	<b>3.79</b>	0.89	<b>4.80</b>	0.40	<b>3.71</b>	0.88	<b>3.99</b>	0.90	<b>4.55</b>	0.66	<b>3.77</b>	0.79	<b>4.29</b>	0.93	<b>4.14</b>	0.83
		551		46		42		5		42		239		11		22		21		123
The extent to which my degree program incorporates global health topics into the curriculum	<b>3.88</b>	0.98	<b>4.00</b>	0.85	<b>3.62</b>	0.98	<b>4.22</b>	0.79	<b>3.84</b>	0.90	<b>3.80</b>	1.00	<b>4.36</b>	0.77	<b>3.54</b>	0.98	<b>4.13</b>	1.09	<b>4.02</b>	0.97
		698		55		52		9		44		300		11		28		24		175

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

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## Libraries

Libraries	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Availability of librarians via multiple communication methods	<b>4.31</b>	0.78	<b>4.03</b>	0.84	<b>4.27</b>	0.69	<b>4.62</b>	0.62	<b>3.77</b>	1.03	<b>4.46</b>	0.66	<b>4.55</b>	0.50	<b>4.21</b>	0.87	<b>4.42</b>	0.67	<b>4.22</b>	0.84
		1109		62		78		13		52		472		11		48		50		323
Helpfulness of librarians in responding to my questions	<b>4.31</b>	0.79	<b>3.94</b>	0.87	<b>4.35</b>	0.71	<b>4.50</b>	0.65	<b>3.89</b>	0.96	<b>4.40</b>	0.74	<b>4.45</b>	0.50	<b>4.29</b>	0.88	<b>4.45</b>	0.67	<b>4.27</b>	0.82
		1033		54		74		12		46		457		11		45		49		285
Availability of appropriate online databases for my field of study	<b>4.35</b>	0.80	<b>4.16</b>	0.75	<b>4.28</b>	0.78	<b>4.50</b>	0.63	<b>4.23</b>	0.87	<b>4.44</b>	0.71	<b>4.50</b>	0.61	<b>4.42</b>	0.73	<b>4.37</b>	0.79	<b>4.28</b>	0.91
		1263		75		93		14		69		493		16		55		51		397
Availability of appropriate online journals for my field of study	<b>4.33</b>	0.82	<b>4.12</b>	0.79	<b>4.31</b>	0.76	<b>4.50</b>	0.73	<b>4.28</b>	0.80	<b>4.41</b>	0.74	<b>4.44</b>	0.70	<b>4.39</b>	0.75	<b>4.39</b>	0.75	<b>4.27</b>	0.93
		1266		74		93		14		69		496		16		56		49		399
Availability of appropriate e-books for my field of study	<b>4.27</b>	0.85	<b>4.11</b>	0.77	<b>4.30</b>	0.78	<b>4.29</b>	0.96	<b>4.12</b>	0.96	<b>4.34</b>	0.82	<b>4.38</b>	0.70	<b>4.41</b>	0.75	<b>4.40</b>	0.67	<b>4.21</b>	0.93
		1233		73		91		14		69		487		16		56		47		380
Overall perception of services provided by the library	<b>4.37</b>	0.73	<b>4.16</b>	0.70	<b>4.32</b>	0.67	<b>4.50</b>	0.63	<b>4.06</b>	0.86	<b>4.48</b>	0.63	<b>4.62</b>	0.49	<b>4.40</b>	0.73	<b>4.41</b>	0.63	<b>4.31</b>	0.82
		1269		73		93		14		68		506		13		55		51		396

Physical Library Space	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Hours of operation	<b>4.30</b>	0.86	<b>4.00</b>	1.15	<b>4.14</b>	0.83	<b>4.42</b>	0.64	-	-	<b>4.34</b>	0.86	<b>5.00</b>	0.0	<b>4.12</b>	0.83	<b>4.04</b>	1.09	<b>4.40</b>	0.72
		717		6		78		12		-		475		2		17		49		78
Availability of resource materials on-site	<b>4.35</b>	0.77	<b>3.83</b>	1.07	<b>4.19</b>	0.82	<b>4.50</b>	0.65	-	-	<b>4.38</b>	0.75	<b>5.00</b>	0.0	<b>4.29</b>	0.67	<b>4.21</b>	0.89	<b>4.44</b>	0.75
		688		6		73		12		-		455		2		17		48		75
Availability of computers for your use	<b>4.30</b>	0.82	<b>4.50</b>	0.76	<b>4.00</b>	0.99	<b>4.36</b>	0.77	-	-	<b>4.30</b>	0.81	<b>5.00</b>	0.0	<b>4.35</b>	0.68	<b>4.42</b>	0.58	<b>4.42</b>	0.76
		664		6		71		11		-		439		2		17		45		73
Adequacy of study facilities in the library	<b>4.28</b>	0.94	<b>4.33</b>	0.75	<b>3.73</b>	1.25	<b>4.45</b>	0.66	-	-	<b>4.35</b>	0.85	<b>5.00</b>	0.0	<b>4.24</b>	1.00	<b>4.14</b>	1.11	<b>4.41</b>	0.80
		717		6		78		11		-		479		2		17		49		75
Safety/security in the library	<b>4.55</b>	0.62	<b>4.50</b>	0.76	<b>4.37</b>	0.68	<b>4.64</b>	0.64	-	-	<b>4.59</b>	0.57	<b>5.00</b>	0.0	<b>4.47</b>	0.50	<b>4.49</b>	0.64	<b>4.49</b>	0.73
		717		6		78		11		-		478		2		17		49		76

Note. If no answer (-), it is because there is no participants from this location have visited a physical library.

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (M) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red:** ≤1.99, **Yellow:** 2.00-2.99, **White:** 3.00-4.49, **Green:** ≥4.50.

# TTUHSC Student Affairs

## Financial Aid

Financial Aid	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Professionalism of employees	4.44	0.71	4.40	0.71	4.34	0.76	4.67	0.47	4.25	0.87	4.47	0.67	4.35	0.73	4.50	0.53	4.39	0.80	4.47	0.73
		1233		85		96		15		71		487		20		56		49		354
Accuracy of information provided by staff	4.38	0.77	4.36	0.75	4.23	0.90	4.53	0.62	4.22	0.82	4.39	0.74	4.35	0.79	4.43	0.62	4.35	0.85	4.43	0.76
		1236		85		96		15		72		489		20		56		49		354
Speed/response time for services	4.33	0.81	4.31	0.80	4.23	0.85	4.60	0.61	4.11	0.92	4.34	0.80	4.30	0.78	4.36	0.72	4.37	0.80	4.38	0.79
		1234		84		95		15		72		489		20		56		49		354
Convenience of accessing services/information	4.35	0.79	4.30	0.81	4.25	0.82	4.60	0.61	4.15	0.94	4.36	0.78	4.30	0.78	4.27	0.83	4.37	0.79	4.40	0.76
		1252		84		96		15		72		493		20		56		51		354

## Registrar

Registrar	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Professionalism of employees	4.47	0.65	4.46	0.66	4.35	0.73	4.69	0.46	4.30	0.70	4.49	0.60	4.40	0.66	4.45	0.60	4.50	0.54	4.49	0.70
		1245		85		94		13		70		481		20		56		48		378
Accuracy of information provided by staff	4.44	0.68	4.42	0.62	4.30	0.81	4.62	0.62	4.29	0.70	4.47	0.62	4.30	0.71	4.43	0.59	4.47	0.58	4.46	0.73
		1252		85		94		13		70		480		20		56		49		385
Speed/response time for services	4.42	0.70	4.43	0.62	4.28	0.82	4.69	0.46	4.17	0.84	4.44	0.67	4.30	0.71	4.43	0.62	4.47	0.57	4.47	0.71
		1253		84		94		13		70		483		20		56		51		382
Convenience of accessing services/information	4.43	0.70	4.39	0.70	4.32	0.78	4.62	0.62	4.23	0.80	4.45	0.65	4.45	0.67	4.41	0.62	4.45	0.61	4.46	0.73
		1267		85		95		13		70		487		20		56		49		392

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (M) are color-coded to highlight areas of strength and potential improvement.

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## Student Life

Student Life	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Professionalism of employees	<b>4.43</b>	0.69	<b>4.41</b>	0.63	<b>4.35</b>	0.66	<b>4.62</b>	0.62	<b>4.24</b>	0.81	<b>4.49</b>	0.64	<b>4.44</b>	0.76	<b>4.30</b>	0.74	<b>4.32</b>	0.83	<b>4.44</b>	0.70
		1084		80		95		13		67		472		18		54		47		238
Accuracy of information provided by staff	<b>4.41</b>	0.71	<b>4.38</b>	0.66	<b>4.32</b>	0.68	<b>4.62</b>	0.62	<b>4.23</b>	0.81	<b>4.48</b>	0.63	<b>4.28</b>	0.80	<b>4.26</b>	0.73	<b>4.40</b>	0.76	<b>4.39</b>	0.79
		1081		80		95		13		66		470		18		53		48		238
Speed/response time for services	<b>4.41</b>	0.72	<b>4.40</b>	0.64	<b>4.34</b>	0.68	<b>4.69</b>	0.46	<b>4.17</b>	0.86	<b>4.48</b>	0.63	<b>4.50</b>	0.69	<b>4.25</b>	0.75	<b>4.38</b>	0.76	<b>4.37</b>	0.82
		1079		80		94		13		66		471		18		53		47		237
Convenience of accessing services/information	<b>4.40</b>	0.71	<b>4.36</b>	0.69	<b>4.34</b>	0.68	<b>4.62</b>	0.62	<b>4.26</b>	0.80	<b>4.47</b>	0.66	<b>4.39</b>	0.76	<b>4.21</b>	0.81	<b>4.38</b>	0.76	<b>4.39</b>	0.75
		1085		80		94		13		66		472		18		53		47		242

## Student Disability Services

Student Disability Services	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
Professionalism of employees	<b>4.35</b>	0.75	<b>4.36</b>	0.68	<b>4.23</b>	0.80	<b>4.50</b>	0.50	<b>4.18</b>	0.81	<b>4.32</b>	0.70	<b>4.55</b>	0.66	<b>4.43</b>	0.72	<b>4.38</b>	0.74	<b>4.45</b>	0.70
		574		42		43		4		39		244		11		37		26		128
Accuracy of information provided by staff	<b>4.35</b>	0.75	<b>4.38</b>	0.70	<b>4.26</b>	0.81	<b>4.50</b>	0.50	<b>4.18</b>	0.81	<b>4.31</b>	0.77	<b>4.73</b>	0.45	<b>4.41</b>	0.72	<b>4.44</b>	0.70	<b>4.44</b>	0.70
		568		40		43		4		39		241		11		37		25		128
Speed/response time for services	<b>4.33</b>	0.79	<b>4.35</b>	0.73	<b>4.28</b>	0.82	<b>4.50</b>	0.50	<b>4.15</b>	0.83	<b>4.28</b>	0.81	<b>4.55</b>	0.50	<b>4.38</b>	0.75	<b>4.44</b>	0.70	<b>4.40</b>	0.79
		569		40		43		4		39		241		11		37		25		129
Convenience of accessing services/information	<b>4.33</b>	0.76	<b>4.38</b>	0.70	<b>4.23</b>	0.80	<b>4.50</b>	0.50	<b>4.10</b>	0.84	<b>4.31</b>	0.78	<b>4.55</b>	0.50	<b>4.42</b>	0.72	<b>4.36</b>	0.74	<b>4.42</b>	0.74
		569		40		43		4		39		241		11		36		25		130

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red:** ≤1.99, **Yellow:** 2.00-2.99, **White:** 3.00-4.49, **Green:** ≥4.50.

## Veterans Resource Center

<b>Veterans Resource Center</b>	<b>TTUHSC</b>		<b>ABL</b>		<b>AMA</b>		<b>COV</b>		<b>DAL</b>		<b>LBB</b>		<b>MAN</b>		<b>MDL</b>		<b>ODS</b>		<b>DE</b>	
Professionalism of employees	<b>4.23</b>	0.82	<b>4.32</b>	0.77	<b>4.03</b>	0.88	<b>4.67</b>	0.47	<b>4.03</b>	0.82	<b>4.17</b>	0.82	<b>4.63</b>	0.48	<b>4.16</b>	0.83	<b>4.19</b>	0.79	<b>4.40</b>	0.78
		483		37		32		3		37		201		8		25		21		119
Accuracy of information provided by staff	<b>4.20</b>	0.84	<b>4.19</b>	0.95	<b>4.06</b>	0.90	<b>4.67</b>	0.47	<b>3.92</b>	0.85	<b>4.14</b>	0.83	<b>4.38</b>	0.70	<b>4.16</b>	0.83	<b>4.19</b>	0.79	<b>4.41</b>	0.76
		487		37		32		3		37		203		8		25		21		121
Speed/response time for services	<b>4.18</b>	0.86	<b>4.17</b>	0.96	<b>4.03</b>	0.88	<b>4.67</b>	0.47	<b>3.92</b>	0.85	<b>4.16</b>	0.84	<b>4.38</b>	0.70	<b>4.08</b>	0.84	<b>4.19</b>	0.79	<b>4.34</b>	0.85
		485		36		32		3		37		202		8		25		21		121
Convenience of accessing services/information	<b>4.18</b>	0.85	<b>4.22</b>	0.82	<b>4.03</b>	0.88	<b>4.67</b>	0.47	<b>3.95</b>	0.84	<b>4.15</b>	0.83	<b>4.38</b>	0.70	<b>4.08</b>	0.84	<b>4.14</b>	0.89	<b>4.34</b>	0.85
		487		36		32		3		37		203		8		25		21		122

## Writing Center

<b>Writing Center</b>	<b>TTUHSC</b>		<b>ABL</b>		<b>AMA</b>		<b>COV</b>		<b>DAL</b>		<b>LBB</b>		<b>MAN</b>		<b>MDL</b>		<b>ODS</b>		<b>DE</b>	
Professionalism of employees	<b>4.20</b>	0.84	<b>4.26</b>	0.75	<b>4.05</b>	0.93	<b>4.25</b>	0.83	<b>3.95</b>	0.90	<b>4.21</b>	0.85	<b>4.55</b>	0.50	<b>4.00</b>	0.82	<b>4.00</b>	0.80	<b>4.28</b>	0.82
		620		43		44		4		42		256		11		21		22		177
Accuracy of information provided by staff	<b>4.19</b>	0.84	<b>4.19</b>	0.90	<b>4.07</b>	0.95	<b>4.25</b>	0.83	<b>3.93</b>	0.91	<b>4.22</b>	0.82	<b>4.45</b>	0.50	<b>3.95</b>	0.79	<b>3.96</b>	0.86	<b>4.27</b>	0.82
		625		43		45		4		42		256		11		21		23		180
Speed/response time for services	<b>4.17</b>	0.84	<b>4.21</b>	0.77	<b>4.04</b>	0.93	<b>4.25</b>	0.83	<b>3.93</b>	0.91	<b>4.19</b>	0.82	<b>4.55</b>	0.50	<b>3.90</b>	0.81	<b>4.00</b>	0.78	<b>4.26</b>	0.85
		620		42		46		4		42		254		11		21		23		177
Convenience of accessing services/information	<b>4.17</b>	0.85	<b>4.12</b>	0.79	<b>4.00</b>	0.92	<b>4.25</b>	0.83	<b>3.95</b>	0.90	<b>4.19</b>	0.83	<b>4.64</b>	0.48	<b>3.90</b>	0.81	<b>4.00</b>	0.78	<b>4.26</b>	0.87
		629		42		47		4		42		256		11		21		23		183

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.

## General Institutional Experiences

The following items refer to the respondents' level of agreement with each statement (1 = *Strongly Disagree*, 2 = *Disagree*, 3 = *Neutral*, 4 = *Agree*, 5 = *Strongly Agree*).

General Student	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
I know how to report incidents of sexual discrimination, harassment, misconduct, and assault to University administrators.	<b>4.14</b>	0.92	<b>4.36</b>	0.71	<b>4.07</b>	0.99	<b>4.67</b>	0.60	<b>4.08</b>	0.84	<b>4.12</b>	0.94	<b>4.19</b>	1.01	<b>3.90</b>	1.10	<b>4.18</b>	0.83	<b>4.15</b>	0.90
		1369		87		100		15		73		521		21		61		55		436
I know how to submit a formal, written complaint about an academic and/or non-academic issue, if necessary.	<b>4.00</b>	1.04	<b>4.26</b>	0.78	<b>3.92</b>	1.05	<b>4.60</b>	0.61	<b>3.99</b>	0.97	<b>3.98</b>	1.04	<b>4.24</b>	1.02	<b>3.70</b>	1.22	<b>4.02</b>	0.94	<b>3.99</b>	1.05
		1369		87		100		15		73		521		21		61		55		436
I am familiar with the mental health resources available to me as a TTUHSC student.	<b>4.24</b>	0.89	<b>4.43</b>	0.72	<b>4.20</b>	0.92	<b>4.67</b>	0.60	<b>3.99</b>	1.05	<b>4.33</b>	0.85	<b>4.52</b>	0.59	<b>4.08</b>	0.93	<b>4.33</b>	0.69	<b>4.13</b>	0.94
		1369		87		100		15		73		521		21		61		55		436
I am aware of the possible health effects resulting from drug and alcohol use.	<b>4.58</b>	0.62	<b>4.61</b>	0.57	<b>4.65</b>	0.57	<b>4.73</b>	0.57	<b>4.36</b>	0.78	<b>4.60</b>	0.61	<b>4.62</b>	0.58	<b>4.54</b>	0.53	<b>4.51</b>	0.54	<b>4.58</b>	0.62
		1369		87		100		15		73		521		21		61		55		436
I know where to refer a student exhibiting personal difficulty or showing concerning behavior.	<b>4.05</b>	1.01	<b>4.25</b>	0.83	<b>3.99</b>	1.02	<b>4.60</b>	0.61	<b>4.08</b>	0.93	<b>4.08</b>	1.01	<b>4.29</b>	0.93	<b>3.74</b>	1.13	<b>4.15</b>	0.84	<b>3.97</b>	1.05
		1369		87		100		15		73		521		21		61		55		436
I know where to seek support from TTUHSC for pregnant and parenting students.	<b>3.76</b>	1.21	<b>3.91</b>	1.16	<b>3.61</b>	1.18	<b>4.47</b>	0.81	<b>3.90</b>	1.01	<b>3.73</b>	1.25	<b>4.05</b>	1.21	<b>3.66</b>	1.21	<b>3.80</b>	1.12	<b>3.74</b>	1.20
		1369		87		100		15		73		521		21		61		55		436
I am aware that TTUHSC can offer resources to a student in crisis.	<b>4.21</b>	0.90	<b>4.29</b>	0.73	<b>4.06</b>	0.98	<b>4.60</b>	0.61	<b>4.05</b>	1.03	<b>4.26</b>	0.89	<b>4.52</b>	0.59	<b>3.95</b>	1.05	<b>4.24</b>	0.79	<b>4.20</b>	0.91
		1369		87		100		15		73		521		21		61		55		436

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (*M*) are color-coded to highlight areas of strength and potential improvement.

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## TTUHSC Strategic Initiatives

Initiatives	TTUHSC		ABL		AMA		COV		DAL		LBB		MAN		MDL		ODS		DE	
TTUHSC's culture and institutional values has positively influenced my experience as a learner.	4.36	0.78	4.41	0.64	4.23	0.82	4.60	0.61	4.05	0.92	4.41	0.77	4.48	0.73	4.05	1.05	4.46	0.60	4.39	0.73
		1367		87		100		15		73		521		21		61		54		435
TTUHSC's focus on underserved populations has positively influenced my educational experience.	4.30	0.82	4.34	0.69	4.09	0.95	4.53	0.72	4.10	0.92	4.37	0.78	4.43	0.79	4.31	0.82	4.42	0.65	4.26	0.85
		1368		87		100		15		73		521		21		61		55		435
TTUHSC's focus on rural areas has positively influenced my educational experience.	4.27	0.85	4.32	0.69	4.17	0.87	4.67	0.60	3.99	0.94	4.33	0.80	4.29	1.12	4.25	0.88	4.41	0.68	4.22	0.90
		1367		87		100		15		73		521		21		61		54		435
TTUHSC provides a high-value educational experience that gives learners a valuable return on their investment.	4.42	0.73	4.37	0.66	4.36	0.77	4.60	0.61	4.10	0.88	4.50	0.66	4.29	0.98	4.11	0.99	4.51	0.54	4.44	0.71
		1367		87		100		15		73		521		21		61		55		434
TTUHSC provides accessible education to all learners regardless of background, socioeconomic status, physical ability, and/or geographic location.	4.45	0.68	4.37	0.66	4.35	0.79	4.73	0.57	4.14	0.88	4.51	0.64	4.57	0.58	4.33	0.74	4.49	0.57	4.47	0.67
		1366		87		100		15		73		520		21		61		55		434

<sup>a</sup> Satisfied is the cumulative percent of those who answered *Extremely Satisfied* and *Satisfied*.

<sup>b</sup> Means (M) are color-coded to highlight areas of strength and potential improvement.

For items on a 5-point scale **Red**: ≤1.99, **Yellow**: 2.00-2.99, **White**: 3.00-4.49, **Green**: ≥4.50.