

# Master of Science in Clinical Rehabilitation Counseling

## 2023-2024 Annual Report

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) requires that programs make certain information publicly available each year. This report was generated using data and information from Fall 2023, Spring 2024, and Summer 2024. MSCR is an abbreviation for “Master of Science in Clinical Rehabilitation Counseling”; NR = Not Reported. Program completion rate is computed based on the retention of students during the specified academic year:  $(\text{Current students} + \text{Graduates}) / \text{Total Students}$ . Employment rate indicates the proportion of students who secured employment within six months of graduation. The credentialing exam pass rate indicates the proportion of graduates who took and passed a counseling licensure or certification exam during the prior preceding academic year.

### Past Year Student Data

- Currently enrolled in MSCR: 67
- Graduates in 2023-2024: 14
- Program Completion/Retention Rate: 98%
- Employment Rate: 100%
- Credentialing Exam Pass Rate: 100%

### Sources of Data

- Student performance on final internship ratings from instructors and site supervisors.
- Admissions, enrollment, and graduation data from 2023-2024 academic year.
- Systematic follow-up surveys of graduates regarding employment.
- Professional Disposition Evaluations (PDE) implemented annually, as well as within clinical courses.

### Program Objectives & Major Program Activities

The program faculty engaged in a number of relevant activities during the 2023-2024 academic year. The following are highlights of faculty engagement and accomplishments:

- The program filled a Program Director and Assistant Professor position in Summer 2024. On July 15, 2024, the program hired Dr. Sarah Roundtree, PhD, CRC for this role.

- The MSCR faculty continues to engage in quality scholarship including seeking funding opportunities and other activities to increase research and enhance TTUHSC's visibility and reputation.
  - The MSCR faculty delivered over 14 scholarly presentations through local, regional, state and national platforms.
  - The MSCR faculty collaborated on 26 publications and submitted 5 interprofessional grant proposals.
  - The MSCR faculty are participating in various research projects across the School of Health Professions, TTUHSC, and external university collaborations.
- Additionally, 100% of our graduating students who took the CRC credentialing exam passed.

Based on the outcomes of the 2023-2024 academic year, the program has the following planned improvements:

- The MSCR program continues collaborative efforts with the Office of Interprofessional Education by sitting on IPE event planning committees to ensure programming is relevant to MSCR students. Further, MSCR students are being encouraged by the program faculty to participate as facilitators for IPE events allowing them to gain relevant interprofessional experience, but also group facilitation and leadership experience.
- The MSCR program plans to continue to foster communication channels with university and school-related administration and offices to improve students' overall experience. This will be achieved through regular meetings with relevant school and university administration to streamline communication.
- It is the goal of the MSCR program to continue to make programmatic improvements to enhance students' experience. This will be achieved on many different levels including adhering to CACREP standards, improving communication channels with school and university-related administration and offices, developing stronger career development programming and opportunities for students, hiring of additional faculty, streamlining and increasing the rigor of the application process, and increasing the frequency of departmental meetings to address student or program concerns more efficiently.

## **MSCR Program Evaluation Findings**

### **Student Learning Outcome #1**



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Foundations of Rehabilitation Counseling: Students will integrate into one's practice the history and philosophy, professional ethics, and scope of practice of the clinical rehabilitation counseling program.

1. Measure: Professional Disposition Evaluation. In the MSCR program, a Professional Disposition Evaluation (PDE) is utilized annually, and within clinical courses (e.g. Group Counseling, Micro Counseling, Practicum, and Internship) to evaluate student's progress across multiple categories that are related to the development as a professional and ethical clinical rehabilitation counselor. The PDE is completed by instructors teaching clinical courses the semester the student is enrolled and by all full-time faculty in the department annually.
  - a. Achievement Target: Scoring a 3 indicates that the student is developing toward competency, and is meeting the expectations of a clinical rehabilitation counseling students; but still may need improvement. It is expected that 90% of students will receive a 3 or higher across all 9 categories on the Professional Disposition Evaluation (PDE) prior to graduating from the program.
  - b. Findings: 100% of students received a 3 or higher on all 9 categories.
2. Measure: Comprehensive Exam. In the MSCR program, students are required to take a Comprehensive Exam in the latter part of the program. The Comprehensive Exam consists of questions that mimic the National Counselor Exam (NCE) and the Certified Rehabilitation Counselor (CRC) Exam. These are the exams that students are eligible to sit for at the end of the program.
  - a. Achievement Target: Target expectations are based on national averages of first-time pass rates from each examination body. It is expected that 60% or more of students will get an 80% or higher on the comprehensive exam on their first attempt.
  - b. Findings: All but one student scored above 80% on the comprehensive exam for the 2023-2024 school year on the first attempt. This translates to a 91% first time pass rate.

## **Student Learning Outcome #2**

Diversity Differences: Students will provide and identify clinical rehabilitation counseling services in a manner that reflects an understanding of psychosocial influences, cultural beliefs and values, sexual orientation, gender, and diversity differences across the lifespan that may affect the clinical rehabilitation process, opportunities for employment, and independent living for persons with disabilities.



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3. Measure: Clinical Site Supervisor Evaluation. Helping Skills includes the student's application of knowledge, skills, and techniques to clients of different cultures, beliefs, religions, sexual orientation, and gender, and the ability of the student to be sensitive to these diversity differences. In the MSCR program, students are required to participate in practicum and internship where they are placed at community agencies within the field. Site supervisors are required per accreditation to complete an evaluation of the student placed at their site.
  - a. Achievement Target: Target expectations are based on student evaluations from clinical supervisors. 75% of students will receive a mean score of 3 out of 5 in the area of Helping Skills.



- b. Findings: 100 % of students received a mean score of 3 out of 5 or higher in the area of Helping Skills.

### **Student Learning Outcome #3**

Career and Transferable Skills: Students will assist and educate employers, people with disabilities, families, and other rehabilitation professionals in identifying, modifying, or eliminating architectural, procedural, and/or attitudinal barriers to obtain and maintain successful employment and independent living.

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  - b. Findings: 100 % of students received a mean score of 3 out of 5 or higher in the area of Helping Skills.
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Assessment: Students will administer and utilize assessments as an ongoing process in establishing individual rapport, clinical rehabilitation service planning, and evaluation of independent living, vocational, and transferable skills for persons with disabilities.



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### Summary

Overall, the MSCR program was successful during the 2023-2024 academic cycle. The MSCR program met and exceeded all achievement targets for the 2023-2024 academic year. To better serve students and meet the needs of CACREP Accreditation student to faculty ratio, the program opened and filled 1 full-time faculty position during the Summer 2024 semester.

The MSCR program continued to align with the mission of the university of transforming health care through innovation and collaboration. First, we continued our enhanced telehealth training for students, continuing our partnership with our training vendor to offer specialized training in telehealth counseling. This training was implemented in the Spring of 2021. Now, all MSCR



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graduates are eligible to receive the Board Certified-Telemental Health Provider (BC-THM) Credential through the National Board of Certified Counselors. Secondly, the MSCR program was also granted approval through the NBCC for eligible students to submit applications for early National Counselor Certification (NCC). The NCC is a voluntary credential that identifies to members of the public and prospective employers that counselors have met national certification standards based on research conducted in the field. In the 2023-2024 academic year, 20 students participated in the early NCC application process.