

## Mission, Vision, and Goals

The Vision, Mission, and Goals of the Texas Tech University Health Sciences Center Nadine and Tom Craddick Physician Assistant Studies Program highlight the purpose behind establishing and expanding the program in West Texas. These align with the Vision, Mission, and Goals of both the Texas Tech University Health Sciences Center and the School of Health Professions.

### VISION

The vision of the Texas Tech University Health Sciences Center Physician Assistant Program is to be regionally and nationally recognized for graduating excellent healthcare providers.

### MISSION

The mission of the TTUHSC Nadine and Tom Craddick Physician Assistant Studies Program is to provide comprehensive medical education to physician assistant students. Through an environment of academic excellence and the promotion of lifelong learning and professionalism, graduates will be prepared to practice patient-centered primary care, thereby increasing access to healthcare for medically underserved areas in West Texas and beyond.

### GOALS

#### 1. Provide students with clinical opportunities in primary care, rural, and Medically Underserved Areas (MUA\*) in West Texas

Benchmark: 100% Student Participation in a Primary Care Clinical Rotation in a Rural or Medically Underserved Area.

Table 1: Percentage of Students Placed in Clinical Rotations in a Rural or Medically Underserved Area

	<b>Class of 2022</b>	<b>Class of 2023</b>	<b>Class of 2024</b>	<b>Class of 2025</b>
% of students placed in clinical rotation sites that were in medically underserved areas only	13%	15%	12%	13%
% of students placed in clinical rotation sites that were in medically underserved and rural areas	87%	85%	88%	87%
Student % Participation in a primary care clinical rotation in a rural or medically underserved area	100%	100%	100%	100%

\*MUA defined by Health Resources and Services Administration (HRSA)

2. **Ensure admissions practices consider students with unique backgrounds, life experiences and perspectives to support broad access and reflect the institution's commitment to preparing professionals equipped to meet the needs of all populations.**

Benchmarks:

- a. Direct Patient Care Hours >2,000 hours average for cohort
- b. Volunteer Hours Average >300
- c. Hometown sizes to represent all geographic areas.
- d. Low-income and economically underserved areas

Table 2: Life Experiences

	<b>Class of 2022</b>	<b>Class of 2023</b>	<b>Class of 2024</b>	<b>Class of 2025</b>
Direct Patient Care Hours Average	2778	2779	2758	2166
Volunteer Hours Average	465	464	217	609
Urban (>1M)	6	4	8	2
Large City (100,000-1M)	20	28	21	30
Mid-Size City (50,000-99,999)	2	6	10	15
Large Town (10,000-49,999)	11	6	15	13
Small Town (2,500-9,999)	11	8	7	5
Isolated Rural	7	6	17	2
Economically or Environmentally Disadvantaged %	68%	65%	68%	61%

**3. Foster an attitude of compassion, stigma reduction, and service for the medically underserved areas of West Texas.**

Benchmarks: Offer educational opportunities to reduce stigma and improve understanding of individuals who live in medically underserved areas, fostering compassion, with 100% of students participating in at least one stigma reduction activity and one volunteer opportunity during the curriculum.

Table 3: Number of Student Experiences by Cohort

	Class of 2022	Class of 2023	Class of 2024	Class of 2025
<b>Stigma Reduction Educational Activities</b>				
Substance Use Disorder Patient Panel	57	56	63	65
Healthcare Disparities Workshop	56	55	62	64
Medication Assisted Treatment Education	55	55	63	65
Human Trafficking Workshop	55	55	62	64
Food Insecurity Workshop	56	56	64	64
Percentage of Students Participating	100%	100%	100%	100%
<b>Volunteer Opportunities</b>				
Families Matter! Program		85	71	67
Culver Juvenile Detention Center		76	60	47
Midland County Drug Court			58	38
Casa de Amigos	55	55	62	64
The Field's Edge				18
Leslie's Place Community Clinic				82
Percentage of Students Participating	100%	100%	100%	100%