

ACPE Educational Standard	EPA Statement
A. Scientific thinker	Accurately prepare a safe and effective non-sterile prescription product from an order
	Accurately prepare a safe and effective sterile prescription product free from contamination from an order
	Recall or efficiently find drug product information including brand and generic names, dosing strategies, storage requirements, indications and contraindications, and general administration techniques.
	Demonstrate the use of point of care testing devices
	Perform calculations to accurately prepare sterile and non-sterile products, TPN, and enteral nutrition, and person-specific dosing of medications
	Utilize basic pharmacokinetic principles and drug concentration data to adjust of drug dosing for individual patients
B. Problem solving process	Identify and prioritize medication related problems
C. Communication	Counsel a patient or caregiver regarding a new drug order or disease state management
	Provide a educational presentation to peers or other health care professionals
D. Cultural Humility	Consider cultural and structural factors when creating a care plan for an individual patient
E. Person-Centered Care	Collect subjective and objective information relevant for an individual
	Perform a physical assessments and utilize health data and lab values as appropriate for the setting to formulate a patient specific care plan
	Formulate and document a care plan or medication management strategy relevant to the setting
F. Advocacy	Identify patient specific medication and disease state goals
G. Medication-use Process Stewardship	Employ strategies to prevent medication errors
	Perform a medication reconciliation across the continuum of care
	Accurately interpret and fulfill a medication order
	Perform drug regimen review to determine medication related problems
	Comply with federal, state and local laws and regulations related to the functions of pharmacy practice relative to a setting
	Critically evaluate research methods and design
	Generate an effective drug information response
H. Interprofessional Collaboration	Contribute patient specific medication-related expertise as part of an interprofessional care team.
	Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner
I. Population Health and Wellness	Evaluate and adjust interventions to advance safe and effective medication use and positive care outcomes within the pediatric population.
	Evaluate and adjust interventions to advance safe and effective medication use and positive care outcomes within the geriatric population.
	Provide an appropriate recommendation for self-treatable conditions or referral to other care provider based on subjective and objective patient data
	Provide immunizations to patients against vaccine-preventable diseases.
J. Leadership	Demonstrate the ability to influence and support the achievement of shared goals, regardless of one's role.
K. Self-awareness	Examine, reflect on, and address personal and professional attributes that could enhance or limit growth, development, and professional identity formation.
L. Professionalism	Exhibit attitudes and behaviors that embody a commitment to building and maintaining trust with patients, other health care providers, and society.
M. Professional Skills and Attitudes	Reflect on their own personal and professional development as a pharmacist
N. Entrustable Professional Activities	Please see corresponding EPA list